

Autism Services Directory 2012

Perth Metropolitan Area including
some Country Services

Compiled by Therapy Focus Inc



CONTENTS

Summary of Services available	6
General Information.....	6
Diagnosis.....	6
How do I choose services for my child.....	7
Early Intervention Providers.....	9
School Age Services.....	9
Private Practitioners.....	11
Research.....	11
Parent Support groups.....	12
Behaviour Management.....	12
Respite Services.....	13
Other Services.....	14
Anne Nunn Speech Pathology Services	19
Association of Independent Schools of WA (AISWA)	21
Autism Association of Western Australia (Inc)	22
Autism and Educational Services (AES)	31
Autism Pathways	34
Autism Solutions Incorporated	35
Autism West Support Inc	36
Catholic Education Office of WA	37
Child Development Services - West Perth & State	38
David Leach	39
DET Early Intensive Intervention for Kindergarten and Pre-Primary Students with Autism	40
DET Centre for Inclusive Schooling	42
DET Accelerated Learning Centre for Autism	44
DET Kenwick School Program	45
DET Success School Program	46
DET Sir David Brand School Program	47
DSC Statewide Specialist Services Early Years and Consultancy Team	48
DSC Statewide Specialist Services Metropolitan Specialist Services	50

<u>DSC Statewide Specialist Services Positive Behaviour Services</u>	52
<u>DSC Local Area Coordination Directorate</u>	54
<u>Dr. Felicity Adams - Clinical Psychologist Child Matters</u>	56
<u>Friends of Autism</u>	57
<u>Full Circle Therapies Inc (Goldfields)</u>	58
<u>Infant Child Adolescent & Youth Mental Health Services (ICAYMHS)</u>	59
<u>Innovative Communication Programming</u>	60
<u>IS For Autism (Integrated Services for Autism)</u>	62
<u>Intervention Services for Autism and Developmental Delay (ISADD)</u>	64
<u>Janelle Munro – Speech & Language Pathology</u>	67
<u>Kathy Ziatas - Speech Pathologist</u>	68
<u>Kids are Kids!</u>	70
<u>Neurosciences Unit</u>	72
<u>Perth Intervention Centre</u>	75
<u>Playgroup WA (Inc)</u>	77
<u>Positive Partnerships</u>	79
<u>Rocky Bay School Age Therapy Services</u>	81
<u>Sensory Connections Occupational Therapy Services</u>	84
<u>The Complete Advantage</u>	86
<u>The Learning Tree Therapy Centre</u>	88
<u>Therapy Focus Inc</u>	90
<u>Therapy Learning and Communication WA</u>	93
<u>UWA Child Study Centre WA Autism Research Centre</u>	95
<u>West Australian Autism Diagnosticians' Forum Inc</u>	96
<u>Blank form for additions</u>	98

DISCLAIMER:

This directory does not claim to be a complete record of all the services available for children with autism spectrum disorders nor does it endorse or recommend particular services. ***Only intervention services directed by experienced trained professionals are included in the directory.*** The directory should be used as a resource only. Please contact the relevant organisations to discuss more information for specific needs.

Therapy Focus Contact Details

Unit 5, 1140 Albany Highway
BENTLEY WA 6102

Postal Address:
PO Box 20
BENTLEY WA 6983

Email: enquiries@therapyfocus.org.au

Phone: (08) 9478 9500
Fax: (08) 9451 5480

ABOUT THIS RESOURCE:

The Autism Services Directory is a **free** community resource for families and organisations to use. Permission for printing and distributing this resource throughout the community is permitted.

All efforts have been made to ensure the information in the directory is correct at time of publishing on the website.

You can find an electronic copy of the directory on the Therapy Focus website www.therapyfocus.org.au listed in the resources menu.

Summary of Services



SUMMARY OF SERVICES AVAILABLE

All organisations in ***bold italic*** in this summary have entries in this directory.

General Information about Autism Spectrum Disorders

The most comprehensive information about Autism Spectrum Disorders in the state is held at the Activ Library, 327 Cambridge Street, WEMBLEY. The library (Phone: 9387 0458) has an extensive range of books and DVD's on autism spectrum disorders and can be accessed Monday to Friday; 9:00am – 4:30pm.

The website also gives information about many disorders including autism: <http://www.activ.asn.au/parentportal/>

Diagnosis

The Disability Services Commission (the Commission) applies internationally recognised standards for diagnosis. Liaison occurs between the primary government diagnostic and assessment agencies (***State Child Development Centre, the Commission's Statewide Specialist Services*** and private practitioners/organisations) to maintain standards.

In order for a diagnosis to be made the following is necessary:

1. A written diagnostic assessment from three professionals recognised by the Commission as experienced in assessment and diagnosis of autism. These professionals are a paediatrician (or psychiatrist), a psychologist and a speech pathologist.
2. The DSM-IV criteria have to be addressed by the professionals, either separately or collaboratively along with descriptive evidence supporting the conclusion.
3. Comprehensive assessments need to be completed by each of the professionals so the broader functional needs of the child are identified.

All this information is sent to the Commission's Eligibility Determination team (Phone: 9426 9200) who then assess eligibility for services (e.g. eligibility for early intervention services).

Diagnostic teams are based within the ***Commission's Statewide Specialist Services*** and at the ***State Child Development Centre***. There are also diagnostic teams at other Child Development Centres. There are many private psychologists and speech pathologists that carry out assessments.

For a list of private assessors see the website of the ***West Australian Autism Diagnosticians Forum***. Federal funding can be used for assessment. Contact an Autism Advisor for further information (Phone: 9489 8900) or see the ***Autism Association*** website.

Kalparrin is one of four partner agencies providing the Disability First Stop Program. Kalparrin provides information and support for families who have a child recently diagnosed with a disability.

Contact Kalparrin at kalparrinwa@health.wa.gov.au or visit their website www.kalparrin.org.au.

The following website may also be useful: www.autismactionplan.com.au

How do I choose a service for my child?

There are many services available for children with autism spectrum disorders and it can be difficult to choose what will be the best for your child and family. Here are some tips:

- There are many different professionals with a huge variety of skills and strategies that may help you, however only you are the expert on your child and only you can see the everyday impact of autism on your child and the particular difficulties s/he has. ***What are the priorities you have for your child and the particular skills you want him/her to develop? Make sure the service or professional you choose will address your priorities.***
- You are the expert on your child and you are with your child for the majority of time during childhood. The strategies that are going to make the most difference are the ones that are easy for you to use everyday during the usual activities your family engage in. Children with autism have great difficulty taking skills learnt in one place and using them anywhere else or with anyone else ('generalisation') so it is important that any service you use equips **you** to help and support your child. If the service happens in a completely different environment with no involvement of yourself it is unlikely to make any difference to your child's everyday functioning. ***Ask about parent training and support and how much you will be involved in the service in setting goals, giving information and carrying out strategies.***
- When your child receives a diagnosis of autism your first response will be to get as many services as possible for your child. First take a step back and think about the needs of your whole family – what are your resources (time, energy, finances), your lifestyle and the needs of other members of the family (including yourself)? You are now involved in a marathon. Make sure you have resources for the long haul and don't burn yourself out in the first six months. Your child will continue to learn skills and develop throughout their lifespan. The strength and integrity of your family is of far more benefit for your child over the long term than any short term intervention that cannot be sustained by your family. ***Take stock of your resources before you choose a service, what can you sustain over the long term?***
- Consider carefully the philosophy, purpose, values and objectives of the service which may be stated in a brochure or strategic plan. ***Does this fit with your philosophy and the needs of your child and family?***
- There are no miracle cures for autism and no single intervention or strategy that will meet all your child's needs. Good services choose from a range of strategies and programs. Children with autism are extremely varied in the strengths and difficulties they have and so it is most important that any service is individually tailored to suit your particular child. ***Ask how much the service is designed to suit your particular child's strengths and compensate for their difficulties.***
- The environment has a huge impact on how a child with autism is able to manage and function on a day to day basis. Small changes in the environment can result in major behavioural, language and social changes. ***Ask the service about changes you can make straightaway at home to better support your child.***

- There is a great deal of very good research with children with autism that clearly shows the evidence for some strategies. There are also many strategies being used that do not yet have **any** evidence that they are effective (even if they are very expensive). This does not mean they are not effective, only that they have not been **proven** to be effective. Many programs are well marketed by using parent and professional reports of the benefits and may make exaggerated or inaccurate claims about their effectiveness. These reports are only anecdotal evidence, not proper research and you should very carefully evaluate these programs before using or purchasing them. Organisations that receive government funding have had to show clear evidence of the high quality of their service. Avoid any service that claims to 'cure' or 'recover' your child from autism. ***Ask how much the service is based on evidence from research that has been carried out by independent researchers.***
- There are many different types of professionals with different skills; check not only the qualifications of the professional you choose but also their experience with children with autism. Working with children with autism requires special knowledge and skills which are usually gained after a professional is qualified. ***Ask how much experience the service/professional has with children with autism.***
- Think about the service delivery options and what will suit your family. Do you need to travel with your child to a base or does the service come to your home for example? How intense is the service, how disruptive is it to your family life and will the benefits outweigh any costs? ***Ask about different service delivery options and consider how they will suit your needs.***
- As your child develops and grows, his/her strengths and difficulties also change. Monitor your child's progress carefully to ensure any service you use is continuing to be effective for your child and your family. ***Is the service continuing to be effective for your child and family?***

SERVICE PROVIDERS

Early Intervention Providers

The Disability Services Commission (Commission) has contracts with the following organisations to provide early intervention services, specifically for children with autism spectrum disorders:

1. Autism Association of Western Australia Inc (AAWA)
2. Intervention Services for Autism and Development Delay (ISADD)
3. Commission Statewide Specialist Services Metropolitan Specialist Services
4. Commission Statewide Specialist Services Early Years and Consultancy Team

The Commission's Eligibility Determination team (Phone: 9426 9200) will provide the family with a letter informing them of what services their child is eligible for. The family can contact each service so that they may organise a visit and discuss the services available from that provider. The family then chooses which early intervention provider they wish to receive services from. Wait lists vary at each centre.

Other organisations also have contracts with the Commission to provide early intervention services for children with disabilities including children with autism spectrum disorders. A list of early intervention providers is provided by the Commission's Eligibility Determination team when the letter of eligibility is sent out. There are also private organisations/professionals where families can purchase services and some are included in the directory. Federal Autism funding can be used to purchase private services. Talk to your autism advisor for more information (see the website of the **Autism Association of Western Australia**).

For children who are transitioning to school there are programs run by the Department of Education (DET) to teach essential skills for the mainstream: **Autism Units, Education Support Centre Early Intensive Intervention** and the **Kenwick and Sir David Brand Programs**.

For children in the country **the Commission's Early Years** and **Consultancy Team** provides early intervention services.

All children registered with the Commission are able to access their Local Area Coordinator (LAC), who can offer support and links in the local area.

School Age Services

All children attending state schools, with a diagnosis of autism, are eligible for services from the **DET Centre for Inclusive Schooling**, who provide visiting teachers to offer consultation and ideas to teachers as well as an Autism Education Service Team. The **Catholic Education Office of WA** has a team of special learning needs consultants who provide support to schools. The **Association of Independent Schools of WA** (AISWA) provides Inclusive Education Consultants.

All these organisations offer support and/or services to children with Autism Spectrum Disorders. The type of service and the eligibility varies:

- ***Autism Association of Western Australia (Inc.)***
- ***Association of Independent Schools of WA***
- ***Catholic Education Office of WA***
- ***DET Centre for Inclusive Schooling***
- ***DET Early Intensive Intervention for K and PP Students with Autism***
- ***DET Kenwick Program***
- ***DET Early Integration at Success Primary***
- ***DET Sir David Brand Program***
- ***DET High School Project*** – supporting students moving from primary school to high school
- ***Commission Statewide Specialist Services Early years and Consultancy Team*** (offers services to children living in the country)
- ***Commission Statewide Specialist Services Positive Behaviour Services***
- ***Commission Statewide Specialist Services Metropolitan Specialist Services***
- ***Therapy Focus***

Additional resources including for education assistant/aide time is also available for the children with autism:

- In mainstream state schools the school principal applies for additional resources under the Schools Plus program;
- In Catholic schools principals can apply to the ***Catholic Education Office of WA*** for additional support for students with an Autism Spectrum Disorder;
- Independent schools can also apply for additional support through ***AISWA***.

For state schools Socio-Psycho Education Resources (SPER) personnel are available to assist with behaviour management – availability varies across districts.

School psychologist services are available in all schools to assist with behaviour management, placement decisions and socialisation. Additional assistance through senior school psychologists and others with specialist autism expertise is available. The Non Government School Psychology Service provides support to non government schools. Contact the co-ordinator on (Phone: 6380 5200).

All children with a diagnosis and whose family are members are eligible for consultancy services from the ***Autism Association of Western Australia (Inc.)***.

Children with Autism Spectrum Disorders who live in the Swan, Canning or West Coast Education District are eligible for services from **Therapy Focus**. Services include physiotherapy, occupational therapy, speech pathology.

School age children with Autism living in the Fremantle Peel Education District are eligible for services from **Rocky Bay School Age Therapy Services (SATS)**. **Rocky Bay SATS** clients may currently access speech pathology, occupational therapy and physiotherapy services.

Some social skills groups are offered by the **State Child Development Centre**, some **Child and Adolescent Clinics**, **Rocky Bay School Age Therapy Services** and **Therapy Focus**. However there are a limited number of places in these groups and their frequency is irregular.

Private Practitioners

There are many private practitioners who offer services for children with autism spectrum disorders. Contact the **West Australian Autism Diagnosticians Forum (WAADF)** website: www.waadf.org.au or parent support groups for further information. Ensure you are choosing a practitioner who is experienced in working with children with autism – parent support groups will help here.

The Complete Advantage is the private practice division of Therapy Focus, offering a range of services including speech pathology, occupational therapy, physiotherapy and psychology. Social skills groups and workshops are also available.

Applied Behaviour Analysis (ABA) intensive programmes - private practitioners: **David Leach** and **ISADD**.

Programmes that offer assistance with social skills: **Early Intervention Centre**, **Janelle Munroe**, **Kathy Ziatas**, **Kids are Kids!** and **Therapy Learning and Communication North**.

To locate private practitioners in Occupational Therapy, Physiotherapy, Speech Pathology, please visit the yellow pages, the white pages or do an internet search for your local therapist.

To locate Psychologists please visit the WAADF website. (please see the link above)

Research

Summaries and information about research projects being conducted in WA for autism and autism related disorders can be viewed at www.autismwa.org.au. Research projects currently being conducted include those on examining effective early intervention for children with autism, early detection of autism, and investigation of the biological markers involved in autism. Each researcher has contact details on the web site.

Parent Support Groups

- **Autism Association of Western Australia (Inc.)** - parent support group
- **Autism Solutions Incorporated** – parent support and list of services
- **Autism West Support Incorporated** – parent support and resources group
- **ISADD** - parent support group
- **Friends of Autism**
- Autism Spectrum Online Support Group
- Red Cross Support Groups (Phone: 1800 810 710)
- Carers WA Social Support Programs (Phone: 1800 242 636)
Carers free call Counselling Line (Phone: 1800 007 332) Personal face to face counselling is available (minimal fee may apply)
- Kalparrin Centre, (PMH) Level 4, Hay Street Building, SUBIACO WA 6008
(Phone: 9340 8094) or (Phone: 1800 066 413) Offers practical information and support, newsletters, parent link, drop in centre and weekends away for families of children with special needs www.kalparrin.org.au.

Kalparrin is a partner organisation in the Disability First Stop Program - an innovative service that will assist people with disabilities and their families get the help they need early in their diagnosis. Provides information by phone, e-mail or face to face and supported referral to relevant agencies. Kalparrin provides Disability First Stop services for children. Other partner agencies are People with Disabilities (Disability First Stop services for adults); Ethnic Disability Advocacy Services (Disability First Stop services for people from CALD backgrounds) and Headwest (Disability First Stop services for people with acquired head injuries)

- For parents who are schooling their children at home the Home-Based Learning Network of WA (Inc) offers support –<https://hbln.org.au> or PO Box 1356, SUBIACO WA 6008

Behaviour Management

For assistance with fears, anxiety, obsessive behaviours and socialisation problems the following services are available:

- **Infant Child & Adolescent Youth Mental Health Services (ICAYMHS)** - for children with relatively well-developed speech.
- **Commission Statewide Specialist Services Positive Behaviour Services**
- **Commission Statewide Specialist Services Metropolitan Specialist Services**
- **Autism Association of WA** has a consultancy service with a clinical psychologist.

- Psychology Clinic - Child
Curtin University Bentley Campus - (Phone: 9266 3436)
Offering group programs including; Positive Parenting, Aussie Optimism and FRIENDS (primary school age children).
- Murdoch Psychology Clinic
Murdoch University – (Phone: 9360 2570)
- Robin Winkler Clinic
University of Western Australia – (Phone: 6488 2644)
- ECU Psychological Services Centre
Edith Cowan University – (Phone: 9301 0011)
- Children in the country **the Commission's Early Years and Consultancy Team** provides behaviour management assistance.

People with a disability who are registered with the Commission are able to contact their Local Area Coordinator (LAC), who can offer support and links in the local area.

Respite Services

The Commission's Local Area Coordinators may be able to advise you on available services.

- Activ, 327 Cambridge Street, WEMBLEY WA 6014 (Phone: 9387 0555)
Activ provide people with disability and their families with a break by offering a range of respite services. These include out of home respite support, in home respite, holiday and leisure programmes and a sitter service within the home. Activ works closely with families in identifying the most appropriate support to suit their needs.
- **Autism Association of Western Australia (Inc.)** offers residential respite to children 6-18 years and community respite to children and adults who have Disability Services Commission Intensive Family Support funding. They also run occasional School Holiday Programs, Sibling groups, Saturday groups, Parent Support Groups. (Phone: 9489 8900) for more information.
- I.d.Entity WA, 46 David Street, KENSINGTON WA 6151 (Phone: 9474 3303) Offers in house and residential respite and social/recreational activities.
- Commonwealth Carer Respite Centre (Phone: 1800 052 222)
- Perth Home Care Services Inc. - (Phone: 9204 7800)
- Wanslea Family Service - (Phone: 9245 2441) Camps for 10 – 16 year olds. May take some high functioning children in their camps.

Other Services

The following services are available for children with disabilities and children with autism can access these as well. Eligibility for children with Asperger's Syndrome or PDD (NOS) varies.

Australian Disability Clearing House on Education and Training (ADCET)

www.adcet.edu.au

ADCET provides up to date information and resources for inclusive education (learning and assessment) accommodation and support services, education and training for people with disabilities. The website includes access to news and events, disability information and help and tips.

Activ

327 Cambridge Street, WEMBLEY WA 6014

PO BOX 446, WEMBLEY WA 6913

Phone: 9387 0555

www.activ.asn.au

Offers accommodation options, respite support for children and adults, holiday and leisure programmes, community access and day activity programmes, employment opportunities, transport and a library to provide information and resources for parents, carers and therapists. The library (Phone: 9387 0458) has an extensive range of information on autism and can be accessed on Monday to Friday; 9:00 – 4:30 (open till 5 pm on Tuesdays). The website also gives information about many disorders including autism.

Carers WA

The Carer Centre

182 Lord Street, PERTH WA 6000

Phone: 1300 CARERS (1300 227 377)

www.carersaustralia.com.au

Carers WA is the peak body in Western Australia for family carers, those family members and friends who are caring for someone with an illness, disability, is frail aged or who has a mental or chronic illness – we are the voice of family carers representing carer interests.

Our purpose is to actively enhance the quality of life of carers in WA. Our role is to work in active partnership with carers, persons with care needs, health professionals, service providers, government and community to achieve an improved quality of life for carers. Our services include the provision of information and resources, providing carer support through counselling, education and training, social support and carer advocacy and representation.

Child Australia (formerly RUCSN)

5 Carson Road, MALAGA WA 6090

Phone: 92499 4333 Fax 9249 4366

www.childaustralia.org.au

Community based organisation that aims to increase equity of access and participation in community services for children with additional needs and their families. Provide advocacy and support for children and their families, training, early childhood projects, a Helpline for child care centres and resource centre/library.

Disability First Stop (PWdWA), Oasis Lotteries House

Suite 1 / 37 Hamden Road, NEDLANDS WA 6009

Phone: 9485 8900 Country: 1800 193 331

<http://www.pwdwa.org>

An innovative service that assists people with disabilities and their families to get the help they need. Provides information by phone, e-mail or face to face. Access to web based information,

supported referral to relevant agencies, assistance with individual planning, professional advocacy support, linking to other families, counselling and access to interpreters,

Disability in the Arts Disadvantage in the Arts (DADAA WA)

21 Beach Street, FREMANTLE WA 6160

Phone: 9430 6616

<http://www.dadaawa.org.au>

Arts and Community development organization that facilitates Arts and Respite programs across the state for people with disabilities and or mental illness. DADAAWA offers extensive programs for children across Perth, most of which offer integrated activity for children with disabilities and their able bodied siblings. Programs include arts, crafts, drama, dance and music.

Disability Services Commission, 146-160 Colin Street

WEST PERTH WA 6005

Phone: 9426 9200

www.dsc.wa.gov.au

For those eligible for Commission services the following are available:

- **Local Area Coordinators** for all suburbs and country areas (access criteria apply)
- **Statewide Specialist Services** provides person/family centred professional services and consultancies to people with a disability, their families, carers, agencies and the community. Services are based on contemporary evidence based practice and aim to support each person's independence, inclusion and participation.

Ethnic Disability Advocacy Centre (EDAC)

320 Rokeby Road, SUBIACO WA 6008

Phone: 9388 7455 or 1800 659 921

Email: admin@edac.org.au

EDAC provides support for people from non English speaking backgrounds and a meeting place for the Multicultural Family Support Group. EDAC also facilitates retreats for carers, art workshops and forums.

Independent Living Centre of WA Inc.

Sir Charles Gairdner Hospital

Cnr Hospital Ave & Aberdare Rd

NEDLANDS WA 6009 Phone: 9381 0600

The ILC is an equipment assessment and advisory service for people with disabilities, seniors, families, carer and service providers. Advice about suitability of equipment, adaptations and techniques is available from health professionals including Occupational Therapists and a Speech Pathologist. Offers assessment, equipment, equipment lending library, communication aid service, access design and consultancy and education and training.

Kids Camp Inc, 2 Delhi Street

WEST PERTH WA 6005

Phone: 9420 7247 Fax: 9420 7248

www.kidscamps.org.au

Offers camp placements each year to children and young people between 6 and 18 years who live at home, are walking unassisted and have an intellectual disability. Organises 6-day school holiday camps at camp facilities in this state. Small weekend camps are also held regularly.

Kalparrin Centre (PMH) Level 4, Hays Street Building

SUBIACO WA 6008

Phone: 9340 8094 or 1800 066 413

Email: Kalparrinwa@health.wa.gov.au

www.kalparrin.org.au

Offers information, newsletters, parent link, drop in centre and respite activities for families of children with special needs. Respite activities are provided for families, couples, siblings and mothers of special needs children.

Meerilinga Young Children's Foundation Inc.

15 Cambridge Street , WEST LEEDERVILLE WA 6007

PO Box 1177 WEST LEEDERVILLE 6901

Phone: 9489 4022 Fax: 9489 4044

As a quality endorsed training organisation, Meerilinga offers practical, responsive, professional development at Meerilinga schools and centres, and regionally.

NICAN

www.nican.com.au

NICAN provides information on recreation, tourism, sport and the arts for people with disabilities and supports Australian society where any recreational opportunity values diversity, supports freedom of choice and strengthens inclusive communities. NICAN aims to create active and dynamic national links between people, places and resources that improve access to recreation experiences for people with disabilities and their communities.

Noah's Ark Toy Library & Computer Club

5 Bookham Street, MORLEY WA 6062

Phone: 9328 1598 Email: enquiries@noahsarkwa.org.au

Offers a range of specialised toys for loan to parents (or therapists) of children with special needs. The Toy Library works with the family and therapists to get the right toys for the child. Members can also join the Saturday computer club (runs during school term) and participate in school holiday activities (for children over 5 years).

Parent Help Centre

28 Alvan Street

MOUNT LAWLEY WA 6059

Phone: 6279 1200

Offers a range of parenting services, programs and groups including a parenting line, parenting groups, early education program, outreach centres, joint agency parenting program, Aboriginal parenting service and community talks.

People 1st Program

PO Box 141, NORTHBRIDGE WA 6865

Phone: 9227 6414

www.people1stprogramme.com.au

Supporting people with an intellectual disability in human relationships, self esteem and sexuality. Offers one to one education, 'safety rules' workshops, School programmes, the 'Meeting place', 30 plus friendship club, youth week, counselling, parent consultations, service provider consultations, professional development and community education.

Princess Margaret Hospital
Roberts Road, SUBIACO WA 6008
Phone: 9340 8222

Tertiary referral medical management is provided to a limited number of patients by the following departments: Neurology, Paediatric Rehabilitation and Psychiatry.

SECCA - Sexuality, Education, Counselling and Consultancy Agency
2 Delhi Street, WEST PERTH WA 6005
Phone: 9420 7226

www.secca.org.au

Offers groups for adolescents and adults with disabilities

Organisations



ANNE NUNN SPEECH PATHOLOGY SERVICES

3/51 Aberdare Road, NEDLANDS WA 6009

CONTACT PERSON: Anne Nunn
TELEPHONE: (08) 6380 1793
MOBLIE: 0409 293 352
FACSIMILE: (08) 6380 1793
EMAIL ADDRESS: anne.nunn@optusnet.com.au
WEBSITE: www.learningtreetherapy.com.au

REFERRAL PROCEDURE:

Phone or written referral

ELIGIBILITY FOR AGENCY:

Anne Nunn Speech Pathology Services is a private Speech Pathology practice, specialising in providing intervention programs for children with autism, asperger's syndrome and semantic pragmatic disorders. We also provide services to children with language delays/disorders, dyspraxia and other phonological/articulation difficulties. Our primary focus is early intervention specialising in working with children under 6 years of age but we do offer some services to school-aged children.

ORGANISATIONAL STRUCTURE:

Services are provided by Anne Nunn, Amy Loxley and Ann Thwaites. As Speech Pathologist we work both individually and in group situations together. We also work in collaboration with the Occupational Therapists and Physiotherapist at Sensory Connections to provide services under the Learning Tree Therapy Centre.

We have regular mentoring to ensure we maintain a high level of skills.

PHILOSOPHY OF ORGANISATION:

We base our clinical practice on the Development, Individual Difference, and Relationship Based (DIR®) / Floortime™ approach (www.icdl.com) developed by internationally renowned psychiatrist Dr Stanley Greenspan, and Dr Serena Wieder, Psychologist. Our belief is that when the core deficits include challenges with relating and communicating (R) it is especially crucial to include relationship based approaches that support these capacities and build other interventions on this foundation. We work with families to identify the unique pattern of individual differences (I) in sensory processing and motor planning impacting on the child's ability to master development capacities. (D) Floortime is the process of interacting with the child to build the ability to calm and sustain attention, engage and relate to people, initiate and sustain interactions, and to assist development of problem solving, creativity, symbolic and abstract thinking.

As part of embracing this philosophy we are committed to working with our families in supporting their child in the therapy process and the wider community.

SERVICES OFFERED:

- Assessment
- Individual therapy sessions
- Small group/dyad therapy with a focus on developing peer interactions and social emotional capacities
- Playgroups - small parent/child groups providing parent coaching and peer interactions
- Parent coaching
- Home consultations for regular clients
- School and Child Care visits
- Parent training group program
- Floortime Parent support group - meets regularly and online
- Floortime based summer group programs

COST OF MEMBERSHIP/SERVICES:

All services are fee paying and a schedule of fees is available upon request.

Please note our staff are registered as providers with:

- Major Private Health Insurance Funds.
- Medicare Allied Health Initiative (5 sessions rebate for Speech Pathology services under a GP plan).
- Speech Pathology staff are registered under the Learning Tree Therapy Centre so eligible families can access funding under the FaHCSIA Helping Children.

ASSOCIATION OF INDEPENDENT SCHOOLS OF WA (AISWA)

3/41 Walters Drive, OSBORNE PARK WA 6017
PO Box 1817, OSBORNE PARK WA 6017

CONTACT PERSON:

Michelle Bishop
Kylie Bice
Joanne Thompson
Inclusive Education Admin Support

TELEPHONE:

(08) 9441 1619
(08) 9441 1612
(08) 9441 1672
(08) 9441 1666

FACSIMILE: (08) 9244 2786

EMAIL ADDRESS:

mbishop@ais.wa.edu.au

kbice@ais.wa.edu.au

ithompson@ais.wa.edu.au

REFERRAL PROCEDURE:

Referral through school administration

ELIGIBILITY FOR AGENCY:

Enrolment in an independent school

ORGANISATIONAL STRUCTURE:

Executive Director - Valerie Gould

Deputy Director & Manager – Australian Targeted Programmes – Ron Gorman

Special Needs Advisory Committee

Inclusive Education Consultants – Kylie Bice, Michelle Bishop and Joanne Thompson

Inclusive Education Administrative Assistant - Michele Lopez

Government funding received: yes

PHILOSOPHY OF ORGANISATION:

To promote a strong independent school sector which offers high quality education appropriate to the needs of Western Australian children.

SERVICES OFFERED:

- Consultancy services to schools
- Professional development
- Advocacy for students with disabilities and their families
- Support with enrolment, transition and accessing funding

SERVICE MODELS USED:

Consultancy

AUTISM ASSOCIATION OF WESTERN AUSTRALIA (INC)

37 Hay Street, SUBIACO WA 6008
Postal Address: Locked Bag 9, Post Office, WEST PERTH WA 6872

***From 2012 Autism Association of WA Inc's new address will be:
215 Stubbs Terrace, SHENTON PARK WA 6008**

CONTACT PERSON:

Joan McKenna Kerr - Chief Executive Officer
Tasha Alach - Executive Manager of Early Childhood Services
Michele Thomas - Executive Manager of School Age and Family Services
Russell Thomas - Executive Manager Employment Services and Post School Options
Jean Taylor - Executive Manager Residential Services

TELEPHONE: (08) 9489 8900

FACSIMILE: (08) 9489 8999

EMAIL ADDRESS: autismwa@autism.org.au

WEBSITE: www.autism.org.au

REFERRAL PROCEDURE:

Open Referral

ELIGIBILITY FOR EARLY INTERVENTION:

The Autism Association of WA Inc is an accredited service provider through the Disability Services Commission for State Funding Early Intervention Services and is also an accredited provider through FaHCSIA federal funding for Early Intervention Services. Any child with a diagnosis of Autism can access services, both state and federal through the Autism Association, Early Intervention Program. To access more information, families can contact Julie Wall, Program Manager of Early Intervention Services.

Country Services – the Autism Association of WA is an accredited provider for FaHCSIA federal funding for Early Intervention Services in Country Areas. To access more information, families can contact Rebecca Czaplinska by email Rebecca.Czaplinska@autism.org.au

ORGANISATIONAL STRUCTURE:

Has a board of management and CEO with Executive Managers reporting to CEO

Qualifications of staff include:

Service managers - Graduate and post graduate qualifications in psychology / education / therapy / disability

Government funding received: Yes

PHILOSOPHY OF ORGANISATION:

“To advance personal development, equality of opportunity and community participation of people with Autism”

MEMBERSHIP:

\$25 per year for individuals
\$35 professionals/organisation

- Includes a bimonthly Newsletter with great tips and strategies and linkages into community support services
- Includes discount to Association Seminars.

PUBLICATIONS AND RESOURCE PACKAGES:

These are also available on www.autism.org.au and include:

- Autism in the Classroom
- Living with Autism
- Enhancing Communication in People with Autism Spectrum Disorder
- Everybody dies one day
- Good nights
- Making Sense of the Senses
- Beyond Behaviour Management
- Help me do every day things
- Let's play
- Mealtime Management
- Supporting Successful Transitions
- Building Communication Skills

SERVICES OFFERED:

More information about all of these services can be found at www.autism.org.au or by calling (Phone: 9489 8900).

Autism Advisor Program

The Autism Association of Western Australia is delivering the Autism Advisor Program in Western Australia, as part of the Australian Government's Helping Children with Autism package.

What can an Autism Advisor help with?

An Autism Advisor can help by:

- Providing information and support to families and carers of children aged 0-6 years with a diagnosed Autism Spectrum Disorder (ASD).
- Informing families and carers about access to Early Intervention funding packages and other local support services.
- Providing information on other components of the Helping Children with Autism package.

Who is eligible to get assistance from an Autism Advisor?

An eligible child and family include those:

- Aged 0-6 years
- Who have been diagnosed with an ASD
- Who are Australian residents or who meet Centrelink's residential requirements for the Carer Allowance.

How does a family access an Autism Advisor?

Families and carers will be able to access an Autism Advisor following receiving a diagnosis of an ASD for their child from a multi-disciplinary team. Families can contact an Autism Advisor by ringing the Autism Association of Western Australia on (Phone: 9489 8900).

What does a family need to access the Program?

At the initial meeting families will be asked to provide information and documentation that confirms their child's eligibility for the Program. This includes:

- Proof of their child's date of birth
- A written copy of their child's diagnosis; and
- Proof of Australian residency.

Families will also be asked to bring their child's Centrelink Reference Number (CRN) to enable a record to be created for their child for the Early Intervention funding package.

Early Intervention Services

Early Intervention Services: 68 Churchill Avenue, SUBIACO WA 6008
42 Jersey Streets, JOLIMONT WA 6014

***From 2012 new address will be - 215 Stubbs Terrace, SHENTON PARK WA 6008**

Contact Person: Julie Wall – Program Manager of Early Intervention Services

Phone: 9284 0106

Government funding received: State and Federal

The Association is Western Australia's largest provider of Early Intervention services to children with an Autism Spectrum Disorder. With appropriate intervention and support, children with Autism can make considerable progress in developing the skills required for everyday life. Research shows that children with Autism benefit most from intervention programs that focus on the person's communication, social interaction and general skill development. The services offered by the Autism Association of Western Australia provide support to each child to achieve their potential.

Key Components of the Early Intervention Program

1. The service is based on the wide body of evidence-based research in autism and its implications for intervention
2. The program uses a trans-disciplinary team (speech pathologists, occupational therapists, clinical psychology, and intervention assistants) who address the particular needs of each child through their joint areas of clinical expertise
3. Each child's program is based on an individual assessment by the clinical team. All assessments are undertaken to identify the child's learning profile and areas for skill development in consultation with the family.

A documented program is developed from the assessment and it includes the following areas:

- Communication
 - Behaviour/self regulation
 - Cognitive skill development
 - Gross motor/fine motor development
 - Play
 - School readiness
 - Self help/independence
 - Social skills
4. All programs are based on a one to one understanding of your child's developmental profile and needs
 5. We provide a centre-based service where we bring together a full clinical team to work with your child. This allows an intensive program to be developed based on the knowledge of your child. Centre work focuses on individual skill development and preparing children for pre-school and school.
 6. Clinical and Teaching Staff are able to provide home visits to families to help support them to work with their child at home. Clinicians observe the child in their home environment and work with parents to provide individualised support to help them interact and facilitate communication with their child.
 7. School visits are available from clinical and teaching staff at the Association. Staff from the association work closely with visiting teachers and consultants from Catholic, Independent and State school sectors to provide collaborative support to teachers and support staff in mainstream schools and centres. Parents can request school visits by staff to both observe their child in a school environment and provide individualised strategies and recommendations to the classroom teachers and aides. Our staff can also provide visual supports for the teacher and aide to support the communication needs of the child. At all stages of this process we involve the teachers and identify where they would like further support and training.
 8. Attendance at Individual Education Plan meetings can be provided from staff at Early Intervention. At these meetings staff from the Association can work together with classroom teachers to develop an individual education plan that supports the child with autism.
 9. Parents are key members of the team. Throughout the year we run training workshops for parents to assist them in turning everyday events into learning opportunities for their child; and to implement their child's intervention plan in all areas of daily life.
 10. We provide training and consultancy services to day-care centres, kindergartens, and pre-primary. In this way the benefit of intervention is spread across all areas of the child's life.
 11. Home programs are provided to parents and can also be implemented by staff in the home setting. The latter will be determined on an individual basis.

Parents as Partners

Parents are important team members. Training days and workshops are held throughout the year to assist parents to develop the skills to implement their child's progress at home and in other environments.

My Time Parent Support Groups

These support groups are held twice a week throughout school term for parents who have a child with autism less than 6 years of age. All parents are welcome to attend and have a coffee and cake in a relaxed atmosphere with other parents. Parents waiting for a child to be diagnosed are also encouraged to attend. The group is facilitated by Early Intervention staff and discussion topics are very practical and reflect the needs of parents. Groups are held from 9:30am till 11:30am. Contact 9284 0106 for more information.

Early Days Workshops

The Autism Association facilitates free on day Early Days Workshops across Western Australia. These workshops are an informative, practical resource for parents of children with ASD. The workshops are specifically designed for mothers, fathers and other family carers who are in the "early days" of their journey through the diagnostic process, and for those recently diagnosed with an Autism Spectrum Disorder. The workshops are targeted at parents of children aged 2 to 6 years with ASD. All workshops are free with morning tea and a light lunch provided.

To register to attend an Early Days Workshop or to get more information please phone Nicola Williams on (Phone: 9489 8943) or email nicola.williams@autism.org.au

Autism Specific Early Learning And Care Centre

Program Manager- Annika Renz

Phone: 9203 8449

121 Ellersdale Avenue, WARWICK WA 6024

The Autism Association of Western Australia, in partnership with Jellybeans Child Care Centres, has opened an Autism Specific Early Learning Child Care Program (ASELCC) within Jellybeans Child Care Centre Warwick.

The centre provides autism specific, early learning programs within a long day care setting, for children with autism up to the age of six years.

Staffing

A highly skilled trans-disciplinary team of professionals work with families to provide an individualised, autism specific early learning program.

Staff include:

- Speech Pathologist/s
- Occupational Therapist/s
- Early Childhood Teacher/s
- Primary Teacher/s
- Psychologist/s
- Experienced Child Care Workers

Funding

The Autism Specific Early Learning and Care Centre is funded by the Australian Government under the Early Learning and Care Centre Initiative.

Early Learning

The service is based on best-practice in the field of Autism and early learning. It is an evidence based approach grounded in peer reviewed research.

Each child's program commences with an individual assessment by the specialist team. All assessments are undertaken to identify the child's learning profile and areas for skill development. A documented program is developed in consultation with the family and includes the following areas:

- Communication
- Behaviour/self regulation
- Cognitive skill development
- Gross/fine motor development
- Play
- School readiness
- Self help/independence
- Social skills

Partners with Curtin University

The research component of this program is being undertaken in partnership with Curtin University of Technology to ensure that the best possible outcomes are delivered to children with Autism and their families.

Eligibility

To be enrolled in the centre, children must be under six years, and have a diagnosis of an Autism Spectrum Disorder, or going through the diagnostic process for Autism.

What to expect

- An Autism Specific program and curriculum.
- A quality early learning program based on the individual needs of the child & family.
- A case manager who acts as a key contact person for each family.
- A highly structured & supportive learning environment.
- Intensive communication support.
- Training and consultancy services to kindergartens, pre-primary and community services.
- Parent training and support to access additional community services.
- Siblings can enrol in the Jellybeans program at the adjoining Warwick Centre.
- A staff to child ratio of 1:4.

How do I enrol my child in the centre?

Expressions of interest are currently being accepted by phone or email. Visits to the centre to view the service are also welcomed.

How much does it cost?

Standard Childcare fees apply.

Contact the **Program Manager- Annika Renz Phone: 9203 8449**

Can Siblings Enrol In The Program?

Siblings are welcome to enrol in the adjoining Jellybeans Child Care program and will have many opportunities for interacting with their siblings across the day.

Family & Professional Services

The Family and Professional Services Team assists people with Autism and their families by offering:

- Education and information about Autism, its impact on behaviour and behaviour support strategies for home and community settings.
- Assistance with communication strategies.
- Advice regarding community participation and inclusion.
- Consultancy to agencies supporting people with Autism.
- Seminars and workshops.
- Family support groups.
- Friendship group for adults with Autism; and
- Tertiary level consultancy services to Allied Health and other professional bodies.

In regional areas assistance can be provided through videoconferencing; telephone or email consultancy.

Employment And Alternatives To Employment

The Federal Government has rated the Autism Association's Employment service as in the top 8% of all disability employment agencies nationally based on objective Key

Performance Measures. As one of only a handful of specialist employment agencies worldwide for people with an Autism Spectrum Disorder, AIM Employment is a nationally accredited Disability Employment Service. The service provides support to access open

employment to individuals; and also provides small group placement where people with Autism require ongoing support from our staff to optimize success in employment.

Community Options: Alternatives To Employment And Post School Options

The Alternatives to Employment and Post School Options Program is a service provided by the Autism Association to people diagnosed with an Autism Spectrum Disorder who are 16 years and over.

The Program

The Alternative to Employment and Post School Options Program offers day-time activities that are designed to assist people with Autism Spectrum Disorder to maintain and develop their skills

All activities are community based and involve the use of community resources available to the general public. The program provides to each individual a balance of opportunities for skill development and enjoyable activities suited to their needs. Each program is designed in consultation with the person and their family.

Enjoyable Activities

Activities are dictated by the likes and preferences of the people themselves. For example, one of our groups enjoys a café lunch followed by bowling. Others enjoy specialist led groups including gymnastics, fitness, swimming, sport, art, cycling and many others.

Developing the Person's Skills

All activities undertaken are designed to assist people with Autism to maintain and develop their skills, addressing the following core areas:

- Socialising with others
- Developing communication and/or conversational skills
- Tolerance of the unfamiliar, where appropriate
- Developing social skills in a range of settings
- Pre-vocational skills
- Independence skills
- Extending current range of interests.

The focus of the program is for the person to enjoy the activities and have fun while developing their skills.

Residential Services

Group Homes

The Autism Association provides group homes for people with Autism in their local communities in the Perth metropolitan area. Each group home has its own service plan based on the needs of the residents. In addition, each person in the group home has their own individual plan to ensure their personal needs and aspirations are met.

Individual Accommodation Options

The Autism Association provides support to individuals to live in a home of their own. Assistance is provided in obtaining housing, setting up the home, establishing domestic routines, budget management, cooking and domestic chores; and establishing links for the person within their community. Ongoing support is provided by our staff and is tailored to each individual's specific needs.

Residential Respite And Intensive Family Support

The Autism Association provides a range of services to families to assist them in their caring role. Services include:

- Residential Respite
- Intensive Family Support

The aim of our services is to assist families to care for their son or daughter at home by having regular planned breaks within or outside the family home.

Types Of Residential Services

Residential Respite

Residential Respite Services provides weekend and school holiday breaks for children with Autism.

Respite Services are provided in a number of respite homes throughout the metropolitan area by caring and experienced Association respite staff.

The service caters to children and adolescents from 6 to 18 years of age. Children and young people are matched with peers on the basis of compatibility. The focus of the services is to provide families with a break while at the same time providing a fun time for the child with Autism.

Each person receives individual attention with enjoyable activities planned on the basis of individual likes and preferences. Activities include trips to the beach, train rides, barbeques, outings, bush walks, sports activities and visits to favourite recreational places.

Intensive Family Support

Intensive Family Support is a service aimed at families with high support needs. The service is aimed at assisting families with their needs at home or in the community. Families can opt for a wide range of options from assistance with activities for the person in the family home; or by staff taking the person on activities in the community. The overall focus is to ease the care load by providing what families need in the way they wish.

To be eligible for this service, families will be in receipt of Intensive Family Support (IFS) funding through the Disability Services Commission.

AUTISM AND EDUCATIONAL SERVICES (AES)

Unit 6, 6 Gibberd Road BALCATTA WA 6021

CONTACT PERSON: Wendy Arnold & Katie Cotton - Administration Department

TELEPHONE: (08) 9240 5800

FACSIMILE: (08) 6134 1593

EMAIL ADDRESS: office@aes-autandedu.com.au

WEBSITE: www.aes-autandedu.com.au

REFERRAL PROCEDURE:

Open referral from parents and professional practitioners

ELIGIBILITY FOR AGENCY:

Eligibility for services is open and considered on a case-by-case basis.

ORGANISATIONAL STRUCTURE:

Vivienne Morris - Director

Katrina Hunter - Executive Program Supervisor

Psychologists

Case Managers

Trained Therapists

GOVERNMENT FUNDING RECEIVED:

Eligible families can utilise the FaHCSIA, Federal Government's funding under the 'Helping Children with Autism' Package to access our services.

More information regarding this funding can be found at

<http://www.fahcsia.gov.au/sa/disability/progserv/people/HelpingChildrenWithAutism/Pages/default.aspx>

PHILOSOPHY OF ORGANISATION:

Overall, the central objective of AES is to assist persons with Autism Spectrum Disorder and Developmental Delay to reach higher levels of functioning, thus improving the quality of life for these individuals and their families. We believe that this is best achieved through a partnership approach with parents, and program implementation via the methodologies and principles of Applied Behavioural Analysis.

SERVICES OFFERED:

Early Intervention

- AES offer an entire home-based service to families, thus attending to the needs of all members of the family group; encompassing a whole family approach rather than the single focus of the implementation of the child skills program only.

This way the treatment system includes a team work approach by providing the opportunity for the child to learn new skills in all developmental areas but also educating, training and supporting the parents along the way.

- Program assessment, programming and therapy for your child is based on Applied Behavioural Analysis (ABA). This form of therapy is the central service provided by AES. Therapy is implemented in the home setting using behavioural intervention, whilst teaching:
 - Language skills
 - Communication
 - Behavioural intervention
 - Academic skills
 - Self-Help skills
 - Play based/social skills development
 - Social Skills through sport
 - Activity schedules
 - Generalisation of skills

This teaching method uses a high degree of positive reinforcement to support ongoing learning.

The structural aspects of ABA includes:

- Discrete Trial Training (DTT)
- Picture Exchange Communication System (PECS)
- Functional communication training
- Incidental teaching
- task analysis
- Use of prompts
- functional analysis and assessment
- visual aides through the use of pictures or compic, fluency training and play and social skills training techniques.
- activity schedules

Provision of strategies is continually provided to parents in other child specific areas including:

- Toileting
- Sleep issues
- Food issues
- Non-compliance issues
- Anxiety issues at home and in the general community

School Aged Children

- Home based program using the above methods should the child require further skill development.
- Educational and behavioural tutoring services for those requiring assistance in the later stages of development.
- Social skills development programs and/ or anger management counselling services.

Training and Support

- Training, counselling and support for parents, siblings, caregivers and extended families.
- Consultancy services are provided to schools and other agencies, including but not limited to professional development training for school staff, individual observations and written reports which include specific practical recommendations for the school setting.

Clinical Psychology

- Diagnostic assessments, programming assessments, anger management training, social skills groups, parental counselling and support.

COST OF SERVICES:

A schedule of fees is available on request.

SERVICE MODELS USED:

Families are to have involvement in the intervention program, providing out of session follow-up to generalize their child's newly acquired skills to ensure the continuance then ownership of those skills, for their use in the general community. Programs focus on evidenced based government best practises for effective early intervention for children with ASD and other developmental delay.

Prior to the implementation of a program, the AES Director and the Program Supervisor will visit the family at their home where a program assessment is conducted. AES will then develop and write an individualised program in preparation for its delivery by accredited AES therapists. The program is designed to target the specific and individual needs of each child.

The Director and Program Supervisor continually review every client's progress through a weekly review report provided by the child's Case Manager and a Program Supervisor review meeting at the client's home as required. Case Managers manage the program on a weekly basis, liaising and advising therapists and parents on how best to deal with behavioural and other program issues specific to each child. Behavioural Therapists specialise in the professional implementation of the individualised program. This team based approach ensures that the program is implemented in the most effective manner whilst ensuring that the child generalises their skills learnt across different people, settings and environment.

TRANSITION:

AES Senior Staff can liaise with schools and other educational bodies when and where required and can provide assistance to parents regarding educational information.

For additional information, please refer to the AES website at www.aes-autandedu.com.au or contact us via the details provided above.

AUTISM PATHWAYS

PO Box 307, SOUTH PERTH WA 6951

CONTACT PERSON: Teresa Davidson **MOBILE:** 0414 817 887
EMAIL ADDRESS: Teresa.Davidson@autismpathways.com.au
WEBSITE: www.autismpathways.com.au

REFERRAL PROCEDURE:

Open Referral

ELIGIBILITY FOR AGENCY:

Any child with an autism spectrum disorder or developmental delay may access services

ORGANISATIONAL STRUCTURE:

Qualifications of staff include: Speech Pathologists, Psychologists, Therapy Assistants

Government funding received: Nil

PHILOSOPHY OF ORGANISATION:

Autism Pathways aims to help families transition smoothly through the assessment phase, obtaining an accurate diagnosis for the child, to intervention specifically tailored to their needs.

SERVICES OFFERED:

- Autism diagnostic assessments
- Therapy services (clinic based, home visits, school visits)
- Visits to rural areas for assessments and therapy
- Workshops for families, school staff, therapists

Further information about all services is available on the website

COST OF MEMBERSHIP/SERVICES:

Fee for service - fee schedule available on request

Medicare and private health insurance rebates may be available

SERVICE MODELS USED:

Here at Autism Pathways we realise that therapy services don't come in a 'one size fits all' model. Your child may not be able to concentrate for a 45 minute therapy session, or they may need to come frequently for a while to really capitalise on their progress, and less frequently once their program is running smoothly.

Your therapist will help you formulate a therapy plan which maximises your child's learning based on the length of each session and how frequently they occur.

Therapy services in regional areas will usually be provided by a Speech Pathologist or Psychologist visiting your area and formulating a program. This program can then be implemented by your family or by a therapy assistant who is supervised by phone or email. Several WA towns are already visited on a 6 weekly rotation under this model.

AUTISM SOLUTIONS INCORPORATED

c/ - 1 Galilee Place, SUCCESS WA 6964

CONTACT PERSON: Del Smith **TELEPHONE:** (08) 9414 5368
EMAIL ADDRESS: delsmithautism@bigpond.com
WEBSITE: www.autismsolutionsinc.org.au

REFERRAL PROCEDURE:

Open referral to Autism Solutions Inc.

ELIGIBILITY FOR AGENCY:

Anyone with an interest in Autism Spectrum Disorder is welcome to join. Membership is \$10.00 per annum.

ORGANISATIONAL STRUCTURE:

Autism Solutions Incorporated is a not-for-profit organisation set up to raise awareness of autism and to support families. It is run by parent and community volunteers.

Qualifications of staff include: Parent and community volunteers

Government funding received: No

SERVICES OFFERED:

- Autism Solutions Incorporated provides support to families with children on the Autism Spectrum and raises awareness to the Broader Community.
- Email Newsletter - free to join.
- Please visit and register on our AuS Forum autismsolutionsinc.forumotion.net/forum to get more news on current community events and to share experiences and knowledge about the Autism Spectrum with other parents, carers and community members.
- Autism Link Parent meetings – variety of topics and social events for parents and other carers of individuals on the Autism Spectrum.

CATHOLIC EDUCATION OFFICE OF WA

50 Ruislip Street, LEEDERVILLE 6007
PO Box 198, LEEDERVILLE 6903

CONTACT PERSON:

Julie Hornby
(Team Leader, Students with Disabilities Team)

TELEPHONE: (08) 6380 5316

FACSIMILE: (08) 6380 5325

EMAIL ADDRESS: hornby.julie@ceo.wa.edu.au

REFERRAL PROCEDURE:

Open referral

ELIGIBILITY FOR AGENCY:

Child attends or is intending to apply to a Catholic School

ORGANISATIONAL STRUCTURE:

Students with Disabilities Team consists of 11 members providing services to metropolitan and regional schools.

Julie Hornby - Co-ordinator

Phone: 6380 5316

Val Mckelvey - Specialist Autism

Phone: 6380 5294

Qualifications of staff include: Graduate and post graduate qualifications in education and special education.

Government funding received: Yes

PHILOSOPHY OF ORGANISATION:

To support Catholic school communities in the provision of appropriate inclusive education for students with special learning needs

SERVICES OFFERED:

- Consultancy support and advice to schools
- Curriculum support
- Professional Development and Training
- Advocacy for students with disabilities and their families
- Enrolment and Transition support
- Liaison with specialist agencies
- Accessing resources

SERVICE MODELS USED:

- Consultancy
- Training

CHILD DEVELOPMENT SERVICE: WEST PERTH AND STATE CHILD & ADOLESCENT COMMUNITY HEALTH

(formerly State Child Development Centre)

4-16 Rheola Street, WEST PERTH WA 6005
PO Box 510, WEST PERTH WA 6872

TELEPHONE: (08) 9426 9444

FACSIMILE: (08) 9324 2085

WEBSITE: www.pmh.health.wa.gov.au/services

REFERRAL PROCEDURE:

Referrals in writing, by any health or other professional both in the public and private sector.

ELIGIBILITY FOR AGENCY:

Children who live in the catchment area between 0-16 with a developmental disability or delay, attention, concentration, behavioural or learning problem. Tertiary services are provided for second opinion and the assessment of pervasive developmental delay. Direct referrals are accepted for Speech Therapy, Occupational Therapy and Physiotherapy.

ORGANISATIONAL STRUCTURE:

Department of Western Australia, Department of Health

Head of Department, Clinical Services Manager, Discipline Senior Consultants, Audiology, Child Health Nursing, Clinical Psychology, Occupational Therapy, Physiotherapy, Social Work and Speech Pathology.

SERVICES OFFERED:

Audiology, Child Health Nursing, Clinical Psychology, Medical Paediatrics, Occupational Therapy, Play and Learning, Physiotherapy, Podiatry, Social Work and Speech Pathology.

The Child Development Service (CDS) also participates in research programs.

Service Models Used For Children With Autism Spectrum Disorders:

The CDS will provide some medical and intervention services to children who are within the local catchment area for CDS and are assessed at the centre, in order to bridge any delay before other service agencies initiate intervention. Four parent Information Sessions are held every fortnight for families with a new diagnosis of autism spectrum disorder. These sessions are available to all families assessed through the CDS.

DAVID LEACH

15 Hakea Plaza, Livingston, CANNING VALE WA 6155

CONTACT PERSON: David Leach

TELEPHONE: (08) 9456 2423

MOBILE: 0431 267 771

REFERRAL PROCEDURE:

Open referral from parents and professional practitioners

ELIGIBILITY FOR AGENCY:

Children aged 12 months to early adulthood are eligible for services

ORGANISATIONAL STRUCTURE:

David Leach is an Educational and Clinical Psychologist who offers private psychological services for children with disabilities and their families based on the principles of Applied Behaviour Analysis. He specialises in children with mild to severe communication, social and behaviour problems, and with all levels of the Autism spectrum (including Asperger Syndrome), aged from 12 months through to early adulthood. He has specialized in these areas for almost 30 years and has presented accounts of his research at many international conferences, including the World Congress on Autism in Melbourne 2000.

David Leach is an Educational and Clinical Psychologist who offers private consulting services for children with disabilities and their families. He specialises in children with communication problems and with ASD, both early intervention school age.

Qualifications of staff include: Registered Educational and Clinical Psychologist

Government funding received: No

SERVICES OFFERED:

Diagnosis, assessments, short or long-term home and school programming/behavioural interventions, individual family consultations and advocacy, ABA training/workshops.

COST OF MEMBERSHIP/SERVICES:

Scale of fees based on APS recommended Clinical Psychology Service rates available on request.

Private Health Insurance Rebates/Possible Medicare Rebates Available.

**DEPARTMENT OF EDUCATION AND TRAINING (DET)
EARLY INTENSIVE INTERVENTION FOR
KINDERGARTEN & PRE-PRIMARY STUDENTS WITH AUTISM**

CONTACT PERSON: Susan Rosendorff **TELEPHONE:** (08) 9426 7110
EMAIL ADDRESS: susan.rosendorff@det.wa.edu.au **FACSIMILE:** (08) 9426 7831

REFERRAL PROCEDURE:

In 2011 there will be places for up to six kindergarten children in each Education Support Centre (ESC) listed below. Where places are available, referrals can also be made for the Pre-Primary program. The Education Support Centres (ESCs) provide early, intensive behavioural intervention programs based on Applied Behaviour Analysis for small groups of kindergarten and pre-primary aged children with Autism Spectrum Disorder (ASD) and Global Development Delay (GDD).

Enquiries may be made to the relevant principal in the first instance. Alternatively referrals may be directed through the Student Services Manager at the local District Education Office.

Centre	Phone	Principal	Email	Address	District
Beldon	9402 3544	Michele Mason	michelle.mason@det.wa.edu.au	10 Pacific Way BELDON 6027	West Coast
Canning Vale	9455 7500	Dianne Harper	Dianne.harper@det.wa.edu.au	The Ramble CANNING VALE 6155	Canning
Creaney	9409 6344	Lisa Lockyer	Lisa.lockyer@det.wa.edu.au	Creaney Dve KINGSLEY 6026	West Coast
Gwynne Park	9497 3122	Pat Webb	Pat.webb@det.wa.edu.au	Tijuana Rd ARMADALE 6112	Canning
Leda	9439 2508	Helen Macri	Helen.macri@det.wa.edu.au	Feilman Dve LEDA 6170	Fremantle/ Peel
Merriwa	9305 9897	Chris Peterson	Chris.peterson@det.wa.edu.au	Baltimore Pde MERRIWA 6030	West Coast
Mount Hawthorn	9443 4022	Dr Alison Harman	Alison.harman@det.wa.edu.au	Killarney St MT HAWTHORN 6016	West Coast
North Mandurah	9535 3599	Gwen Evans	Gwen.evans@det.wa.edu.au	Park Rd MANDURAH 6210	Fremantle/ Peel
South Ballajura	9249 8912	Cheryl Lennox	Cheryl.lennox@det.wa.edu.au	Wyperfield Gdns BALLAJURA 6066	Swan
South Bunbury	9721 4808	Janet Stokes	Janet.B.stokes@det.wa.edu.au	Paisley St SOUTH BUNBURY 6230	Fremantle/ Peel
Spencer Park	9841 1537	Diane Edwards	Diane.edwards@det.wa.edu.au	Hardie Rd SPENCER PARK 6330	Albany

ELIGIBILITY:

1. Meet the age requirements specified above for kindergarten and pre-primary aged students.
2. Have a formal diagnosis of Autism Spectrum Disorder or Global Developmental Delay (Demonstrate significant delays in communication and social skills with peers).
3. Parents intend the child to attend mainstream Year 1 at the local public primary school
4. Parents demonstrate willingness to follow through target skills taught in the ESC with further practice and application at home
5. Formal education support placement procedures have been completed in accordance with the Department's enrolment policies and the referral has approval from the relevant district advisory committee.

STRUCTURE & PHILOSOPHY:

The ESC Early Intensive Intervention Program is based on the principles of Contemporary Applied Behaviour Analysis .Using ABA as an educational tool provides an intense, highly structured educational program.

The role of the family in supporting generalisation of language, concepts and behaviours is critical to successful outcomes. The staff/student ratio will be a minimum of two staff for up to six children. It is anticipated that most of these children will attend their local primary school when they reach Year 1. It is also anticipated that the ESC program will enhance the chances of a successful mainstream experience for the children.

DEPARTMENT OF EDUCATION AND TRAINING (DET) CENTRE FOR INCLUSIVE SCHOOLING

Hale House, Parliament Place, WEST PERTH WA 6005
PO Box 1595, WEST PERTH WA 6872

CONTACT PERSON: Susan Rosendorff
(Manager Autism Education Service) **TELEPHONE:** (08) 9426 7111
EMAIL ADDRESS: cis@det.wa.edu.au **FACSIMILE:** (08) 9426 7831
WEBSITE: www.cis.perthwa.net

AUTISM EDUCATION SERVICE

OVERVIEW:

Autism Education Service Team (AEST) is an integral part of the Department of Education Statewide specialist Services. Service from the team is accessed by a clearly defined referral system from schools in collaboration with parents, school psychologist and Visiting Teachers Inclusive Education

Referral through Manager The AEST provides support to teachers through a referral from the schools District Visiting Teachers. The team work with Class Teachers, Education Assistants and School Administrators to ensure the school is able to meet the individual needs of the student. The team provide extensive statewide professional learning program based on latest research and effective practice. All processes are subject to quality assurance.

Services

School Support

The Autism Education Service provides individualised levels of service delivery to schools. The service ranges from consultancy to intensive school support. The AEST Visiting Teachers work collaboratively with parents and school communities to provide intensive intervention for students with Autism Spectrum Disorder. Support Summaries to schools reflects the 11 dimensions of Schools Plus.

Services are provided to schools for students with ASD who are unable to access the curriculum. That is the teaching and learning is affected by

- Communication difficulties
- Impaired social skills
- Behavioural Responses
- Unique learning style of students with ASD

Professional Learning Program

Autism Education Service provide individual and or whole school Professional Learning to raise the awareness of the impact of ASD on teaching and learning. In addition the team provide statewide professional learning modules based on latest research in the area of ASD. These modules can on request to be presented in regional areas.

OUTCOMES:

- Promote and support inclusive practice in schools
- Partnerships with parents
- Evidence based professional learning
- Specialist knowledge of current education practice in the area of ASD
- School supporting all area of teaching and learning
- Interagency network with autism service providers
- Action research in area of ASD

ACCESSING SUPPORT:

School support:

The initial referral process provides background information on the student together with anticipated outcomes for the student. All applications to Autism Education Service reflect strategic partnerships and are signed by the parent, school, school psychologist as well as the Team leader and Visiting Teacher Inclusive Education.

- The consultant teacher works with the school to develop outcomes for the student.
- The consultant teacher will design, demonstrate and model strategies and resources to support the student's teaching and learning in the context of the student's ASD
- The school support process is evaluated by both the school and the parent in an open and transparent process.

Professional learning is through Manager Autism Education Service Booking for Statewide modules is through CIS web site <http://www.cis.perthwa.net/>

DEPARTMENT OF EDUCATION & TRAINING (DET)
Accelerated Learning Centre for Autism
Heathridge Primary School

55 Channel Drive, HEATHRIDGE WA 6027

CONTACT PERSON: Patricia Gray **MOBILE:** 0439 976 463
EMAIL ADDRESS: patricia.gray@det.wa.edu.au

REFERRAL PROCEDURE:

Open referral

In 2012 there is provision for 32 students in Kindergarten and Pre-primary across 2 sites, Heathridge, *55 Channel Drive* and Beckenham off site (*27 Birchington Street, Beckenham*). Intensive one to one teaching, small group work, incidental teaching, structured play and learning to apply learned skills across all environments form the focus of the 12 hour per week program. This program is in its 13th year and produces excellent results for those families who choose it.

ELIGIBILITY FOR AGENCY:

- Children with Autism Diagnosis (Not Global Developmental Delay).
- Must have some verbal skills and be in the correct age group for Kindy to Pre-primary.

ORGANISATIONAL STRUCTURE:

Qualifications of staff include:

A Coordinator and 4 Teachers, 8 Education Assistants qualified in Education Support. All have completed an, accredited 30 hour ABA course and are trained in situ by very experienced long term staff.

Government funding received: Yes

PHILOSOPHY OF ORGANISATION:

To enable children to catch up to mainstream peers across all learning areas through intensive, targeted teaching of skills so they can continue their education with less reliance on Education Assistant support, greater independence and the ability to access the regular curriculum with age appropriate outcomes.

SERVICES OFFERED:

One on One intervention, small group of four, in a classroom setting.

Using the ABLLS-R program (An ABA Verbal Behaviour Testing, Curriculum and Tracking program).

COST OF MEMBERSHIP/SERVICES:

NIL (*480 hours of one on one direct teaching per year. High educational outcomes achieved*).

TRANSITION:

Each Kindergarten child is transitioned into Pre-primary mainstream with one on one support for 1 week. All visuals, timetables supplied to schools. Regular 2 way visits to support mainstream placement all year.

**DEPARTMENT OF EDUCATION & TRAINING (DET)
THE KENWICK SCHOOL EARLY INTERVENTION CENTRE
FOR KINDERGARTEN AND PRE-PRIMARY STUDENTS
WITH AUTISM AND OTHER SPECIAL EDUCATIONAL NEEDS**

1 Moore Street, KENWICK WA 6107

TELEPHONE: (08) 9459 1888

FACSIMILE: (08) 9493 1377

REFERRAL PROCEDURE:

Referrals are welcome from anyone.

ELIGIBILITY FOR AGENCY:

The Centre offers an early intervention program to children with autism and other special educational needs that are four (4) and five (5) years old by 30th June of the year they begin school.

PHILOSOPHY AND ORGANISATIONAL STRUCTURE:

The goal of the program is to prepare students for education in their local mainstream schools. To this end outreach support from their classroom teacher is provided to assist staff of the student's local primary school. The program provides intensive intervention based on the Principles of Applied Behaviour Analysis.

The Centre has a staffing ratio of 1 fulltime teacher and two fulltime education assistants to a maximum of 5 students. The curriculum focuses on relevant skills and increasing independence. Each has an individual education program prepared in consultation with parents/carers and relevant therapists. The program is structured to teach relevant, specific skills quickly. New skills are taught one to one and are consolidated in small group work. Picture schedules, structured work systems and clear task organisations support students. When needed the Picture Exchange Communication Systems (PECS) is taught to support the development of communication.

SERVICES OFFERED:

The program offers:

- Staff with specialist education training and extensive experience in teaching students with special needs.
- Individual and small group instruction.
- Outreach support to share knowledge and develop skills with the staff in the student's nominated primary school setting.
- Specialist academic and therapy based programs – such as hydrotherapy, swimming, and social skills.

COST OF MEMBERSHIP/SERVICES:

Not applicable

SERVICE MODELS USED:

A small group of 5 students taught by a teacher and two trained education assistants. Days of attendance are dependent upon enrolment.

TRANSITION:

The Centre liaises with the local primary schools of each student throughout the program.. Outreach support is available and regular visits to the Centre facilitated by the local primary school staff enables the sharing of knowledge and skills to consistently teach and manage each students needs and to plan transition.

**DEPARTMENT OF EDUCATION AND TRAINING (DET)
EARLY INTEGRATION PROGRAM AT SUCCESS PRIMARY
KINDERGARTEN AND PRE-PRIMARY PROGRAMS**

Wentworth Parade, SUCCESS WA 6164

CONTACT PERSON: Kristy Mularczyk (Principal) **TELEPHONE:** (08) 9417 3444
EMAIL ADDRESS: Kristy.Mularczyk@det.wa.edu.au

REFERRAL PROCEDURE:

Anyone can refer

ELIGIBILITY FOR AGENCY:

The school offers an early intervention program to children with special needs who are 3, 4 or 5 years of age.

ORGANISATIONAL STRUCTURE:

Early Integration Program is part of the inclusive campus of Success Primary

PHILOSOPHY OF ORGANISATION:

The main aim of the program is to prepare children for placement in their local mainstream schools for Year 1 and beyond. The program centres on individual education plans which focus on the particular areas of need of each child using applied behavioural analysis (ABA) principles to deliver effective outcomes. The school encourages dual placement with the child's local preschool and co-ordination of needs occurs between the two facilities.

SERVICES OFFERED:

The program offers:

- Qualified Special Education teachers
- Individual and small group instruction
- Individual Education Plans for each student which focus on their own particular needs
- High level of parent collaboration and input
- Specialist programs in the areas of communication and swimming
- Bus service available or conveyance allowance available

The program addresses all aspects of the student's development including language and communication, social and behavioural, fine and gross motor, play skills, independence and pre-academics skills

SERVICE MODELS USED:

Small group of about 5 students supported by a teacher and two trained educational assistants carry out instruction bases on ABA principles.

TRANSITION:

Dual enrolment is encouraged for the pre-primary year with students attending their local pre-primary 3 days per week and the Early Integration program for 2 days. The school coordinates with the child's local preschool to share planning and programs.

**DEPARTMENT OF EDUCATION AND TRAINING (DET)
SIR DAVID BRAND SCHOOL EARLY CHILDHOOD PROGRAMS FOR
CHILDREN WITH SPECIAL NEEDS**

Glick Road, COOLBINIA WA 6050

CONTACT PERSON:	Eve Lucas (Principal)	TELEPHONE:	(08) 9271 3576
EMAIL ADDRESS:	Eve.Lucas@det.wa.edu.au	FACSIMILE:	(08) 9272 6444

REFERRAL PROCEDURE:

Anyone can refer

ELIGIBILITY FOR AGENCY:

The school offers an early intervention program to children with special needs who are 3, 4 or 5 years of age.

ORGANISATIONAL STRUCTURE:

School Principal: John Charlton
Teachers and Educational Assistants

PHILOSOPHY OF ORGANISATION:

The early intervention program is for students who may progress to regular school placement as well as for those for whom an education support setting may be appropriate. Liaison between teachers, parents, and the child's therapists, health professionals and autism service providers takes place to determine the class program and the generalisation of skills between school and home. Outreach support and professional development workshops are provided to mainstream teachers.

SERVICES OFFERED:

- Structured programs for students with Autism based on the principles of Applied Behaviour Analysis (ABA), Discrete Trial Training (DTT), Scheduling and Structured Supported Teaching Environment (TEACCH), Picture Exchange (PECS), Sensory Diets, Intensive interaction.
- Daily teaching of generalised communication and social training.
- Individual Programs for students structured in collaboration with parents.
- Regular ongoing liaison between teachers, parents, therapists, health professionals and other relevant support people.
- Well resourced learning areas with intensive instruction and support from qualified, well trained and experienced Teachers and Education Assistants.
- A safe, secure environment with outside and inside play areas and play equipment.
- Hydrotherapy and swimming programs with qualified swimming teachers.
- Structured transition to supported placement in the child's local primary school where appropriate.

SERVICE MODELS USED:

Individual and small group instruction by a teacher and trained education assistants.

TRANSITION:

The centre co-ordinates with the child's local preschool or primary school

**DISABILITY SERVICES COMMISSION
STATEWIDE SPECIALIST SERVICES
EARLY YEARS AND CONSULTANCY TEAM**
146-160 Colin St, WEST PERTH WA 6005

CONTACT PERSON:	Jessica Adderley	TELEPHONE:	(08) 9426 9200
EMAIL ADDRESS:	jessica.adderley@dsc.wa.gov.au	FACSIMILE:	(08) 9321 9782
WEBSITE:	www.dsc.wa.gov.au		

REFERRAL PROCEDURE:

For assessment and diagnosis:

Country children referred by paediatricians to Statewide Specialist Services for an autism spectrum disorder assessment are assessed by a multidisciplinary team including a psychologist and speech pathologist. Assessments are generally conducted in the child's home or school environment.

For Early Childhood Intervention:

Referrals are made automatically if the child is assessed by Statewide Specialist Services and received an Autism Spectrum Disorder diagnosis. For referrals from other agencies, contact the Commission's Eligibility Determination team on (Phone: 9426 9200).

ORGANISATIONAL STRUCTURE:

The Early Years and Consultancy team is part of the Statewide Specialist Services Directorate in the Disability Services Commission, which is a government department.

Manager: Sharleen Chilvers.

PHILOSOPHY OF ORGANISATION:

The Early Years and Consultancy team is a team of psychologists who have experience in the field of Autism and early intervention. They work with families and the community in rural and remote WA to support individuals and help them develop their abilities and independence.

SERVICES OFFERED:

Assessment and diagnosis of intellectual disability and autism spectrum disorders are carried out for the purposes of determining eligibility for services from the Commission. Information on how to access these services can be obtained through the Commission's Local Area Coordination.

Early intervention: These services are provided to children living in country WA diagnosed with autism spectrum disorders who have not yet entered year one at primary school. The service involves working closely with the family and local therapists to design and deliver evidence-based early intervention programs. A therapy assistant may assist in the delivery of the service.

Psychology Consultancy: The team also provides a consultancy service offering psychological support and advice to families, agencies and others working with a person with a disability.

COST OF SERVICES:

N/A

TRANSITION:

At transition time, families are offered support from a psychologist in transitioning from the early intervention service to full-time school, including a summary report of the child's progress.

See also:

**Metropolitan Specialist Services
Positive Behaviour Services
Local Area Coordination**

COST OF SERVICES:

N/A

TRANSITION:

At transition age the MSS staff work with the family and relevant agencies to review the individual family service plan and identify relevant goals and tasks that will assist the child and family to make a smooth and successful transition to school.

See also:

**Early Years and Consultancy team
Positive Behaviour Services
Local Area Coordination**

Positive Behaviour Teams: The Positive Behaviour Teams are an interdisciplinary service of allied health professionals. They work with families to improve the safety, wellbeing, skills and quality of life of the person with a disability (aged 6 - 25) and prevent family breakdown or premature placement of the person with a disability out of the family home. The service is time limited (9-12months).

COST OF SERVICES:

N/A

See also:

**Early Years and Consultancy team
Metropolitan Specialist Services
Local Area Coordination**

DISABILITY SERVICES COMMISSION LOCAL AREA COORDINATION DIRECTORATE

146 – 160 Colin Street WEST PERTH WA 6005

TELEPHONE: 1800 998 214 (Free call for country callers)
(08) 9426 9352
TTY: (08) 9426 9315
FACSIMILE: (08) 9322 1397
EMAIL ADDRESS: lacinfo@dsc.wa.gov.au **WEBSITE:** www.disability.wa.gov.au

REFERRAL PROCEDURE:

Individuals can either self refer or be referred through their family or carer. Referrals through a third party without individual/family consent will not be considered.

ELIGIBILITY FOR AGENCY:

People with physical, sensory, neurological, cognitive and/or intellectual disability who are under the age of 65 at the time they apply, can seek access to the Disability Services Commission's Local Area Coordination (LAC) program.

Please note that the Commission has a central eligibility process for people with intellectual disability and autism. For people with other disabilities, eligibility is determined through the LAC program's eligibility and access determination process.

Directorate:

The Commission's Local Area Coordination directorate has offices located throughout the State, each reporting to an area manager. Local Area Coordinators are based in local communities and work with between 50 and 65 people with disability, their families/carers, providing support that is personalised, flexible and responsive.

SERVICES OFFERED:

Local Area Coordinator role:

- Build and maintain effective working relationships with individuals, families/carers and their communities
- Provide accurate and timely information. Assist individuals, families/carers and communities to access information through a variety of means.
- Provide individuals and families/carers with support and practical assistance to clarify their goals, strengths and needs.
- Assist individuals and families/carers to use personal and local community networks to develop practical solutions to meet their goals and needs.
- Assist individuals and families/carers to access the supports and services they need to pursue their identified goals and needs.
- Promote self-advocacy. Provide advocacy support and access to independent advocacy when required.
- Contribute to building inclusive communities through partnership and collaboration with individuals and families/carers, local organisations and the broader community.
- Assist individuals and families/carers to use personal and local community networks to develop practical solutions to meet their goals and needs.

COST OF SERVICES:

N/A

See also:

**Early Years and Consultancy team
Metropolitan Specialist Services
Positive Behaviour Services**

FRIENDS OF AUTISM

CONTACT PERSON: Dee Marlow **MOBILE:** 0414 235 225
EMAIL ADDRESS: Info@friendsofautism.org.au
WEBSITE: www.friendsofautism.org.au

REFERRAL PROCEDURE:

Any family with a child with autism can contact the support group

ORGANISATIONAL STRUCTURE:

Parent support group and resource centre.

GOVERNMENT FUNDING RECEIVED:

No

PHILOSOPHY OF ORGANISATION:

Friends of Autism was started by the Marlow Family in May 2006 in response to the family having three young boys with autism and experiencing first hand the obstacles and expense that comes with that. The main objective of the charity is to help families to help themselves.

The organisation held a ball in October 2007 with proceeds helping to develop a resource centre.

The organisation is continuing to fundraise and has a number of projects being developed.

SERVICES OFFERED:

- Resource Centre & Toy Library
Shop 4a Heathridge Shopping Centre, Caridean Street, HEATHRIDGE WA 6027
- Parent training and support

FULL CIRCLE THERAPIES INC

(Goldfields Region)

The Family Centre, Wilson Street, KALGOORLIE WA 6430

PO Box 10538, KALGOORLIE WA 6433

CONTACT PERSON: Tracey Gearing
Jo Russell

MOBILE: 0477 168 138

EMAIL ADDRESS: fullcircletherapise@mail.com.au

REFERRAL PROCEDURE:

Letter of Introduction - Helping Children with Autism Package.

ELIGIBILITY FOR AGENCY:

Autism Spectrum Disorder - PDD NOS

ORGANISATIONAL STRUCTURE:

Qualifications of staff include: Autism specific Child Psychologist.

Autism specific Child Speech Pathologist. ABA trained Assistant Therapists.

Government funding received: Yes, FaCSHIA - Helping Children with Autism package

Medicare rebate available on selected services for non FaCSHIA clients

PHILOSOPHY OF ORGANISATION:

Full Circle Therapies is a not-for-profit community centre delivering ABA therapy and support to children and families living with autism in the Goldfields.

SERVICES OFFERED:

Child Psychology

Child Speech Pathology

ABA Therapy

COST OF MEMBERSHIP/SERVICES:

Please call for cost of services

SERVICE MODELS USED:

ABA Applied Behaviour Analysis

VB MAPP (Verbal Behaviour Approach)

INFANT CHILD ADOLESCENT & YOUTH MENTAL HEALTH SERVICES (ICAYMHS)

Clarkson Child and Adolescent Centre

77 Renshaw Boulevard CLARKSON WA 6030

Phone: (08) 9304 6200

Hillarys Child and Adolescent Centre

U2/3, 32 Endeavour Road, HILLARYS WA 6025

Phone: (08) 9403 1999

Kalamunda Child and Adolescent Centre

1 Warbler Court HIGH WYCOMBE WA 6057

Phone: (08) 9250 5777

Midland/Swan Valley:

36 Railway Parade, MIDLAND WA 6056

Phone: (08) 9250 5777

Warwick Child and Adolescent Clinic:

316 Erindale Road, WARWICK WA 6024

Phone: (08) 9448 5544

Northbridge YouthLink:

223 James Street, NORTHBRIDGE WA 6003

Phone: (08) 9224 1700

REFERRAL PROCEDURE:

Referrals accepted by Authorised Prescribers, Hospitals, GP's, School Psychologist and Paediatricians.

ELIGIBILITY FOR AGENCY:

Emotional and behavioural disorders. Children with Autism Spectrum Disorders may be seen if they have additional mental health issues.

ORGANISATIONAL STRUCTURE:

North Metropolitan Area Health Services
(Government of Western Australia - Department of Health)

PHILOSOPHY OF ORGANISATION:

Team based assessment

SERVICES OFFERED:

Provide specialist mental health services for infants (0–4 years), children (5–12 years) and adolescents and youth (13–24 years).

**INNOVATIVE COMMUNICATION PROGRAMMING
SUPPORTING PEOPLE WITH SPECIAL NEEDS**
Speech Pathologists and Augmentative Communication Specialists

1 Jubilee Street, SOUTH PERTH WA 6151

CONTACT PERSON: Dolly Bhargava **MOBILE:** 0423 293 254
Disability Specialist Speech Pathologist
EMAIL ADDRESS: Dolly_Bhargava@hotmail.com

REFERRAL PROCEDURE:

Open referral

ELIGIBILITY FOR AGENCY:

Open eligibility, works with children and adults.

ORGANISATIONAL STRUCTURE:

Speech Pathologists and Augmentative Communication Specialists

Qualifications of staff include: Disability Specialist Speech Pathologist with Masters in Special Education (Sensory Disabilities).

GOVERNMENT FUNDING RECEIVED:

No

PHILOSOPHY OF ORGANISATION:

Innovative Communication Programming is a dynamic business that provides support to individuals with severe communication impairments. We offer a range of solutions to facilitate effective and interactive communication whilst taking into consideration each individual's own abilities, environments and tasks that need to be accomplished.

SERVICES OFFERED:

Specialise in assisting children who have a range of disabilities such as:

- Intellectual disabilities
- Disorders (e.g. Autism Spectrum Disorder, Down Syndrome)
- Emotional and behavioural difficulties
- Sensory disabilities and additional disabilities (e.g. deaf/blindness)

Provide consultancy services by coming to your school at a time that is convenient to you and your team to provide the following services:

- **Therapy Services** - assess and provide intervention services to manage issues relating areas such as education, vocation, behaviour, communication, protective behaviours and emotional literacy in the school environment. This can be for the individual student or alternatively for the entire classroom.
- **Workshops** - provide specialist workshops catering to the needs of your own school. These workshops focus on how to use a variety of practical strategies to develop communication skills, literacy skills and positive behaviour support.

Training related to providing communication support for individuals with specific disorders e.g. Autism Spectrum Disorder, Deaf blindness is also provided.

- **Resources** - have published a number of disability related resources that are useful for anyone working with individuals with disabilities and they include books, training manuals and a picture library program focusing on developing communication, emotional literacy, literacy, social skills and positive behaviour support. If you would like to have a look at them I can bring them to your school (e.g. staff meeting).

COST OF MEMBERSHIP/SERVICES:

Schedule of fees available on request

IS For Autism (Integrated Services for Autism)

22 Letchworth Centre Avenue, SALTER POINT WA 6152
PO Box 7001, KARAWARA WA 6152

CONTACT PERSON: Penny Melsom
Occupational Therapist
Kathy Ziatis
Speech Pathologist

TELEPHONE: (08) 9450 6939

EMAIL ADDRESS: kathy@nw.com.au

WEBSITE: www.kzspeech.com.au

REFERRAL PROCEDURE:

Phone or written referral.

ELIGIBILITY FOR AGENCY:

The service specialises in individuals with autism, Asperger's syndrome, PDD-NOS and semantic-pragmatic disorder. In addition, we provide services to children with specific language disorder, dyspraxia, articulation and phonological disorder and language based learning difficulties. We service a wide age range, from toddlers through university and post school options.

ORGANISATIONAL STRUCTURE:

IS For Autism is a combination of two services who have come together to provide a team approach for children with ASD.

Kathy Ziatis, Speech Pathology, is a small privately run speech, language, learning and social skills intervention service. The service is provided by Kathy Ziatis, Marnie Kelly and Caroline Rogers: Skillbuilders Therapy Services for Children is also a privately run service providing Occupational Therapy, Physiotherapy, Speech Therapy and Dietetics.

GOVERNMENT FUNDING RECEIVED:

No

PHILOSOPHY OF ORGANISATION:

Our mission is to provide individual and group intervention to children with autism spectrum disorder from infancy through to post school support.

We believe that language change is an essential foundation to reducing the impact of autism on academic, social, emotional, recreational and employment function.

We are dedicated to a service capable of providing regular, ongoing support in a variety of forms, oriented towards the developmental needs of the individual throughout his or her childhood and early adulthood.

We are committed to working closely with family and schools to ensure maximum opportunity for change within the child, adolescent or adult's communication system.

SERVICES OFFERED:

- Assessments
- Individual therapy
- Home based programmes
- School visits and programmes
- Play-group – language-based group for children aged 2-3 years with ASD
- Fiddly Fun – fine motor skill based group for children aged 2-4 years
- OT specific groups – all year, term weeks, specific ages, kindy to Year 4
- OT/SP combined groups – all year, term weeks, specific ages
- Mealtime Group – all year, term weeks, ages 3-6 years with mealtime difficulties
- Summer Holiday programmes – for children entering Pre-primary plus
- Primary Age social skills group – all year, term weeks, ages 8-11 years
- Adolescent social skills group – all year, term weeks, 11 – 14 years
- Book Club – Term 1 of each year
- Writer's Group – Term 2 of each year
- Science Group – Term 3 of each year
- Cooking Club – Term 4 of each year
- High School Social Conversation Group – open group, term weeks
- Post School Social Support Group – open group for individuals with significant communication needs and/or ASD

COST OF MEMBERSHIP/SERVICES:

All services are fee paying and a schedule of fees is available on request.

SERVICE MODELS USED:

Our primary mode of therapy is direct intervention, either at an individual level, or group level. This direct intervention is linked with daily work either by parents or therapy and teaching assistants.

The model of therapy used is individually determined by factors such as developmental profile, distance from the clinic, school and other services involved, parental goals and needs and financial considerations.

ISADD PTY LTD

(Intervention Services for Autism and Developmental Delay)

34 Brisbane Street, PERTH WA 6000
PO Box 8181, PERTH WA 6849

CONTACT PERSON: Jenny Bolland
Jura Tender
Bill Davey

TELEPHONE: (08) 9427 0872
FACSIMILE: (08) 9427 0873

EMAIL ADDRESS: isadd@isadd.org

WEB SITE: www.isadd.org

REFERRAL PROCEDURE:

Open referral

ELIGIBILITY FOR AGENCY:

Autism Spectrum Disorders and related Developmental Delay

ORGANISATIONAL STRUCTURE:

Directors: Jura Tender (Clinical Psychologist) and Jennifer Bolland (Behavioural Therapist).
Psychologists: Tania Dawson, Larni Mullan, Jaimee Smith, Niketa Durack, Amanda Di Russo.
Program Managers: Jenny Bolland, Larni Mullan and Isabella O'Donovan.
Speech Pathologist: Ann Jacobs.

A team of Case Managers and trained therapists.

GOVERNMENT FUNDING RECEIVED:

Available for preschool aged children registered with the DSC.
Also commonwealth funding through FaHCSIA is available for children under the age of 7 years.

PHILOSOPHY OF ORGANISATION:

- Therapy is home based and parent involvement is encouraged.
- ISADD provides Early Intensive Behavioural Intervention, based on ABA principles.
- PECS and COMPIC used as visual supports for language development and improvement.
- Programs are individualised, based on assessment and cover all areas of development.
- Cognitive Behavioural Therapy approach is used with older, verbal children and adolescents.

SERVICES OFFERED:

Diagnosis:

Detailed differential diagnoses are undertaken and full report and detailed intervention recommendations provided.

Early intervention:

Therapy is mainly home based, centre based is optional, but will be provided at whatever setting the child is at such as day-care or school. Therapy commences with an assessment to set individual goals, and children are re-assessed annually.

Each child is allocated a case manager. Case Managers devise individualised programs to cover all areas of development (attentional skills, social skills, language and communication, cognitive development, visual-spatial skills, fine and gross motor development, independence skills). Programs are reviewed by Program Managers on a regular basis (one to three monthly). Therapy is carried out by the case manager and the team of therapists who are trained and supported by the case manager. The EI funding covers the case management, as well as parent training and overall support, supervision and assessment. Parents are encouraged and trained to do therapy and they can also purchase extra therapy hours using an ISADD accredited therapist.

ISADD has a consulting speech pathologist to assist where more specialised approaches are needed. Clients can also access other private Allied Health services and goals will be incorporated into their ISADD program.

Life Skills Training:

Toilet Training, Activity Scheduling, Sleep Management, Independent Skills training, Eating/Diet Management, challenging behaviour management.

Transition/School liaison:

ISADD will observe a child at school and provide a programme as well as PD to the school.

School Aged Program:

A number of children receive a home based after school program. This focuses both on supplementary assistance with school skills (ensuring that basic concepts are sound, teaching these in a way best suited to child's individual learning style, establishing home work habits) and complimenting the school program with extra work in social skills, social language, coping with emotions and assisting parents with behavioural management suggestions as needed. Every effort is made to make learning fun and interesting to the child, given that it takes place after a day at school. This program is not funded and parents bear the cost.

'Getting on Track':

This is a counselling and rehabilitation service for children, adolescents and young adults with high functioning ASD and their families. This service has arisen in response to need. Topics covered include understanding ASD, self esteem and assertion training, coping with anxiety and depression, problem solving, peer pressure, friendship and social skills, puberty and relationship issues, grooming and preparing for work.

Parent Support Group:

When and if demand is present.

Sibling Support Groups or one-on-one counselling

Social Skills Groups:

Run by 2 Psychologists/Case Managers, up to 3 ASD children are paired based on level of functioning. Topics depend on needs of children but include the following: greetings, conversation, play dates, parties, anger management, turn taking, team sport etc

Homework Club:

When the need arises, 3 or more children are paired based on skill level. Homework programs are designed in collaboration with school and or parents and have an academic focus.

COST OF SERVICES:

ISADD is an accredited provider of Early Intervention Services - any preschool child with a DSC approved diagnosis on the spectrum can choose to have EI services with ISADD.

ISADD is also a panel member and funding through FaHCSIA is available for children under the age of 7.

Additional services can also be purchased, fee structure available on request.

Psychology and Speech Therapy services will attract some Medicare rebates, as well as private health funds.

JANELLE MUNRO - SPEECH & LANGUAGE PATHOLOGY

Naturopathic Clinic
8 Lyall Street, SOUTH PERTH WA 6151

CONTACT PERSON: Janelle Munro **TELEPHONE:** (08) 9474 4567
EMAIL ADDRESS: janellemunro@optusnet.com.au **MOBILE:** 0413 191 936

REFERRAL PROCEDURE:

Open referral

ELIGIBILITY FOR AGENCY:

Any child can access services

ORGANISATIONAL STRUCTURE:

Janelle is a practising member of Speech Pathology Australia with over 25 years experience in community health, education and disability services across Australia including extensive experience with Autism Spectrum Disorders.

GOVERNMENT FUNDING RECEIVED:

No

SERVICES OFFERED:

Individual and group sessions are available for children who are experiencing difficulties with speech and language delays, learning and literacy, comprehension and understanding or spelling and reading.

COST OF MEMBERSHIP/SERVICES:

All services are fee paying and a schedule of fees is available on request

SERVICE MODELS USED:

- Individual and group sessions.
- Consultation services to schools to support individual children and staff, whole class language intervention, development of social skills programmes to address isolation, teasing and bullying or staff training.
- Training packages for parents and teachers including: developing thinking and understanding in young children, learning about autism, communication to support behaviour, developing friendship skills and social understanding, how to use social stories and relaxation and self management strategies.
- Consultations and workshops available in regional areas by request.
- Comprehensive autism assessments.
- Language and related literacy assessments.

KATHY ZIATAS - SPEECH PATHOLOGIST

22 Letchworth Centre Avenue, SALTER POINT WA 6152
PO Box 7001, KARAWARA WA 6152

CONTACT PERSON: Kathy Ziatas **TELEPHONE:** (08) 9450 6939
Speech Pathologist
EMAIL ADDRESS: kathy@nw.com.au
WEBSITE: www.kzspeech.com.au

REFERRAL PROCEDURE:

Phone or written referral.

ELIGIBILITY FOR AGENCY:

The service specialises in individuals with autism, Asperger's syndrome, PDD-NOS, and semantic-pragmatic disorder. In addition, we provide services to children with specific language disorder, dyspraxia, articulation and phonological disorder and language based learning difficulties. We service a wide age range, from toddlers through university and post school options.

ORGANISATIONAL STRUCTURE:

Kathy Ziatas, Speech Pathologist is a small, privately run speech, language, learning, and social skills intervention service.

The service is provided by Kathy Ziatas, Marnie Kelly, and Caroline Rogers; all speech pathologists working together to provide individual and group based therapy services.

GOVERNMENT FUNDING RECEIVED:

No

PHILOSOPHY OF ORGANISATION:

Our mission is to provide individual and group intervention to children with autism spectrum disorder from infancy through to post school support.

We believe that language change is an essential foundation to reducing the impact of autism on academic, social, emotional, recreational, and employment function.

We are dedicated to a service capable of providing regular, ongoing support, in a variety of forms, oriented towards the developmental needs of the individual throughout his or her childhood and early adulthood.

We are committed to working closely with family and schools to ensure maximum opportunity for change within the child, adolescent or adult's communication system.

SERVICES OFFERED:

- Assessments
- Individual therapy
- Home based programming
- School based visits and programming
- Play-group (Tuesday afternoons, suitable for children aged 2 and 3 years with autism spectrum disorder)
- Summer holiday groups (early primary and later primary)
- Primary Age social skills group (Full year, term weeks, open group 8-11 years)
- Adolescent Social Skills Group (Full year, term weeks, open group 11-14 years)
- Book Club (Term I of each year)
- Writer's Group (Term II of each year)
- Science Group (Term III of each year)
- Cooking Club (Term IV of each year)
- High School Social Conversation Group (open group, term weeks)
- Post Social Support Group (open group for individuals with significant communication needs and/or autism spectrum disorder)

COST OF MEMBERSHIP/SERVICES:

All services are fee paying and a schedule of fees is available on request.

SERVICE MODELS USED:

Our primary mode of therapy is direct intervention, either at an individual level, or group level. This direct intervention is linked with daily work either by parents, or therapy and teaching assistants.

The model of therapy used is individually determined by factors such as developmental profile, distance from the clinic, school and other services involved, parental goals and needs, and financial considerations.

KIDS ARE KIDS! THERAPY & EDUCATION CENTRE INC

26 Parry Avenue, BATEMAN WA 6150
PO Box 1096, BOORAGOON WA 6954

CONTACT PERSON: Claire Gray
EMAIL ADDRESS: info@kidsarekids.org.au
WEBSITE: www.kidsarekids.org.au
TELEPHONE: (08) 9313 6566
FACSIMILE: (08) 9313 5566

REFERRAL PROCEDURE:

Open referral

ELIGIBILITY FOR AGENCY:

For government funded services clients need to be eligible for DSC registration Level2/3
For fee paying services no eligibility criteria – children 0 to 13 years

PHILOSOPHY OF ORGANISATION:

To provide a caring, trusting and holistic environment in which to work with children and their families to enhance family well being. To utilise a team approach in providing individualised therapy services, enabling children and their families to enhance family well being.

Qualifications of staff include: allied health professionals

GOVERNMENT FUNDING RECEIVED:

Yes for Early Intervention Program
FaHCSIA - Helping Children with Autism
FaHCSIA - Better Start

SERVICES OFFERED:

Kids Are Kids! Therapy & Education Centre Inc has a DSC funded early intervention programme which takes children with any diagnosis, not only Autism. Children aged 0-5yrs who are eligible for DSC level 2 or 3 registration are eligible to access the programme. The programme works from a family centred model of service delivery and all staff on the programme are senior staff with at least 6 years paediatric disability experience. We do not run a specific autism programme but each child on the programme is assessed and therapy plans specific to them are formulated.

A senior SP, OT & PT currently work within a transdisciplinary approach to deliver services to the family. Therapy may be delivered in the centre in groups or individually with individual therapists or in joint sessions. Consultancy to schools, day cares etc is accessed and the programme encourages all caregivers to be involved in the child's therapy programme. Organisation provides speech pathology, occupational therapy, physiotherapy and behavioural management. Private therapy available as well as the government funded "KIDStart" program. Individual, group and holiday programs available in the areas of social skills, fine motor and gross motor. Workshops also available.

COST OF MEMBERSHIP/SERVICES:

Fees available on request – no membership required.

SERVICE MODELS USED:

Family based, group individual, school and home visits – model of services is mapped out with family before delivery to ensure family goals are addressed.

NEXT CHALLENGE

4/14 Main Street, OSBORNE PARK WA 6017

TELEPHONE: (08) 9201 0707

FACSIMILE: (08) 9443 2759

EMAIL ADDRESS: enquiries@nextchallenge.com.au

WEBSITE: www.nextchallenge.com.au

REFERRAL PROCEDURE:

Referrals are welcome but not required.

ORGANISATIONAL STRUCTURE:

Next Challenge is a multi-disciplinary private practice offering Speech Pathology, Occupational Therapy and Physiotherapy to children. All staff members have a Bachelor degree in their relevant field and are members of their professional association.

Next Challenge is an approved provider through the FAHCISA Helping Children with Autism package. All therapists are registered with major Health Insurance funds.

PHILOSOPHY OF ORGANISATION:

Next Challenge is a unique organisation providing **creative** team therapy for families, and providing **inventive** consultancy services for health, disability and education services for essential improvements in access to therapy for the children in any community.

SERVICES OFFERED:

Next Challenge is a family-centred practice offering individualized and holistic therapy approaches to ensure the best long-term outcome for every child. We view the child as a whole in providing evidence-based and flexible services where no two therapy programs are alike.

NEUROSCIENCES UNIT

Cnr Mooro Drive & John XXIII Ave, MOUNT CLAREMONT WA 6010

CONTACT PERSONS: Dr Simon Davies
B.Sc (Hons), M. Psych (Clinical), M. Psych (Clinical), Ph.D, Clinical Psychologist
A/Manager of the Neurosciences Unit

TELEPHONE: (08) 9347 6464

FACSIMILE: (08) 9385 6813

EMAIL ADDRESS: simon.davies@health.wa.gov.au

REFERRAL PROCEDURE:

Educational, allied health, medical and health professional referrals will be considered. Self-referrals or parent/carer referrals cannot be accepted.

Referral forms are available and can be obtained by telephoning the unit or on the internet at:
www.nmahsmh.health.wa.gov.au/services/statewide_nsu.cfm

ELIGIBILITY FOR AGENCY:

School- aged children (i.e. over the age of five and under the age of eighteen years) with known or suspected brain impairment resulting from trauma, disease (i.e. congenital or acquired) or genetic conditions. We are not funded to provide assessment for medico-legal purposes or for autism spectrum disorders. However, referrals of individuals with autism spectrum disorder may be considered if:

- a) there has been a marked deterioration in cognitive or behavioural functioning due to known or strongly suspected brain impairment
- b) there is a co-morbid neurological condition (e.g. epilepsy) and a neuropsychology assessment may provide useful diagnostic or management information

ORGANISATIONAL STRUCTURE:

NSU is part of the North Metropolitan Area Health Service (Graylands, Selby-Lemnos and Special Care Health Service), a government department. The Paediatric service is part of a wider service for adults with brain impairment. It is a statewide service and is based at the Graylands campus in Mount Claremont.

The Neurosciences Paediatric Program (NPP) provides a specialised, multidisciplinary team assessment service. The assessment team consists of Paediatric Neuropsychologists, Clinical Psychologists, an Educational Psychologist, a Research Psychologist as well as a Social Worker and a Speech Pathologist.

PHILOSOPHY OF ORGANISATION:

- Team based assessment and feedback to parents or guardians.
- Provision of suggested strategies for intervention to enable functional and learning accommodations to be made.

- School consultation by Educational Psychologist and other team members (as appropriate) in order to convey assessment results and discuss management guidelines (as requested).
- Liaison with other involved professionals (as requested or deemed appropriate).
- Development of specific communication goals to contribute to an Individual Educational Plan or provision of a program to be implemented by a support person.
- No ongoing intervention or case management is provided.
- Following assessment, referral may be made to other appropriate agencies in the public and private sector.
- Review is available on request.
- Parent support groups for the parents of children with executive function difficulties seen at our Unit are also offered.

SERVICES OFFERED:

As outlined above.

The service does not have a general mandate to see individuals with Autism Spectrum Disorder, however will see individuals with Childhood Disintegrative Disorder or Asperger's Syndrome if:

- (a) there has been a marked deterioration in cognitive or behavioural functioning
- (b) there is the presence of a co-morbid neurological condition e.g. epilepsy

Any child or adolescent referred needs to meet the eligibility criteria for the Neurosciences Unit Paediatric Program prior to the referral being accepted by the team. The team meets weekly to discuss referrals.

PERTH INTERVENTION CENTRE

Suite 4, 213 Wanneroo Road, TUART HILL WA 6060

CONTACT PERSON: Alana Maley-Berg
Kelley Sloan
Elena Noema

TELEPHONE: (08) 9345 1272
MOBILE: 0414 723 562
0401 925 824
FACSIMILE: (08) 9345 1272

EMAIL ADDRESS: info@perthinterventioncentre.org.au

REFERRAL PROCEDURE:

Open referral

ELIGIBILITY FOR AGENCY:

Any child can access services

ORGANISATIONAL STRUCTURE:

Qualifications of staff include: registered psychologists, provisionally registered psychologist, trained therapy assistants.

Government funding received: FaHCSIA

PHILOSOPHY OF ORGANISATION:

Evidence-based best practise for autism early intervention, behaviour management and parent training.

SERVICES OFFERED:

Early Intervention

Children with developmental difficulties, or with a diagnosis on the autism spectrum, benefit from individualised treatment, based on the principles of Applied Behaviour Analysis. The psychologists at Contextual Psychology Services have many years of experience in setting individualised programs for skill development for children with autism. Goals are monitored through careful analysis of data collected throughout therapy. Parent and therapy assistant training is also offered in conducting the therapy.

Individualised Behaviour/Developmental Intervention

Certain behaviour problems exhibited by children can be difficult for families. The psychologists at Contextual Psychology Services are experienced in dealing with a large range of behaviour problems, including (but not limited to) managing aggressive or non-compliant behaviour, improving eating skills of children with restricted or fussy diets, improving sleeping, and toilet training.

Autism Spectrum Disorder diagnostic assessments

In Western Australia, autism diagnostic assessments must be completed by trained assessors. It is a requirement that a child be assessed by a psychologist, speech pathologist and a paediatrician.

The psychologists at Contextual Psychology Services are trained assessors, with many years of assessment experience, and can complete the psychology component of the autism diagnostic assessment. An appointment with a speech pathologist can be arranged by Contextual Psychology Services. ***A referral from a paediatrician is required for an autism diagnostic assessment.***

COST OF SERVICES:

A schedule of fees is available upon request.

SERVICE MODELS USED:

Treatment is conducted on an individual basis. Group treatment is available when required for successful treatment outcome. Some early intervention services are conducted by a therapy assistant. Liaison with other services is available where needed. All models used are discussed with the family prior to commencement.

PLAYGROUP WA (INC)

1-3 Woodville Lane, NORTH PERTH WA 6006

CONTACT PERSON: Michelle Quail

TELEPHONE: (08) 9228 8088

FACSIMILE: (08) 9228 3203

EMAIL ADDRESS: playconnect@playgroupwa.com.au

WEBSITE: www.playgroupaustralia.com.au

PlayConnect playgroups are funded as part of the Australian Government's Helping Children with Autism package.

PlayConnect playgroups are free, facilitated playgroups for families of children aged 0-5 years with an Autism Spectrum Disorder or having similar difficulties. The role of the Playgroup Support Worker is to manage the general operations of the playgroup and to establish a welcoming and inclusive environment for families. A key role of the support worker is also to link families into the services and supports available to them and their needs.

The groups also provide a community-based space where families can create sustainable social networks, through meeting families who have had similar experiences and sharing thoughts and ideas together.

REFERRAL PROCEDURE:

Families can attend without a referral and siblings are welcome. If families require more details about the groups they can contact the State Coordinator or attend a group and speak directly with the Playgroup Support Worker.

ELIGIBILITY FOR AGENCY:

Any family is welcome at PlayConnect, as are siblings and other family members. Children do not need a diagnosis to attend.

ORGANISATIONAL STRUCTURE:

Playgroup WA is a not for profit community organisation with over 17,000 family members and 500 community playgroups. Playgroup WA also coordinates a range of supported playgroup programs which include those for culturally and linguistically diverse families, Indigenous families, families with mental health issues, young parent families, socially isolated families and families of children with Autism (PlayConnect).

PlayConnect has a State Coordinator for the groups, and each playgroup is facilitated by an experienced Playgroup Support Worker. The Playgroup Support Worker is not a trained therapist and the playgroups do not operate as therapy sessions.

PHILOSOPHY OF ORGANISATION:

Playgroup WA's vision is that the people of WA embrace playgroups as integral to a child's early learning journey. Their purpose is to support all young children, families and communities to learn together through play.

PlayConnect provides an opportunity for families to play with their children in a supportive, safe environment, providing them with another choice when balancing early intervention with the importance of free play. Play offers amazing opportunities for children and their families to learn together and engage in positive interactions.

One of the aims of the playgroup is to connect families and carers, and the sessions allow parents and carers time to share stories, advice and information as well as providing play opportunities that are flexible and tailored to the needs of the children.

LOCATIONS:

Currently, groups are held in the suburbs of:

- Hillarys
- Mandurah
- Forrestfield
- South Lake
- Margaret River
- Waikiki
- Redcliffe

Note: Information current as at 14th November 2011

Please contact Michelle for an up-to-date list of locations. PlayConnect playgroups are funded for a period of 6-24months after which the group is transitioned into the community, as their own entity or part of other groups/services.

COST OF MEMBERSHIP/SERVICES:

No charge. Enrolment in a PlayConnect playgroup also entitles families to Playgroup WA membership, which has benefits including:

- Publications (quarterly magazine and fortnightly e-news)
- Access to our workshops and Play Days at little or no cost
- Invitations to events such as World's Biggest Playgroup Day and the Annual Fun Day
- A large range of member discounts with WA businesses

POSITIVE PARTNERSHIPS

CONTACT PERSON: Kim Schroeder - Team Leader (WA)
Karen Jones - Manager Positive Partnerships (Sydney)

MOBILE: 0407 897 368 **FACSIMILE:** (02) 9451 9661

EMAIL ADDRESS: kschroeder@autismspectrum.org.au

WEBSITE: www.autismtraining.com.au

REFERRAL PROCEDURE:

No referral

ELIGIBILITY FOR AGENCY:

- For parents of school aged children with an Autism Spectrum Disorder
- Access to website is unlimited
- The initiatives are developed to support school aged students on the Autism Spectrum

ORGANISATIONAL STRUCTURE:

Qualifications of staff include: The Positive Partnership initiatives have been developed and delivered by the Australian Autism Education & Training Consortium (AAETC). The members of the consortium include: Autism Spectrum Australia (Aspect); University of Canberra; Department of Education and Training, Western Australia; and Autism SA. Aspect is the lead agency.

The State & Territory team members include:

- Parents of young children and adults with Autism
- People with Autism
- School Leaders
- Speech Pathologists
- Occupational Therapists
- Psychologists
- Adult and Community Educators
- Classroom Teachers
- School Support Personnel
- Academics

The range of expertise amongst the National team reflects a multidisciplinary team approach

Government funding received: This initiative is funded by the Department of Education, Employment and Workplace Relations (DEEWR) through the Australian Government's Helping Children with Autism initiative.

PHILOSOPHY OF ORGANISATION:

The Positive Partnership's program is underpinned by the following key principles:

- All aspects of the Positive Partnership's program reflect a current evidence / literature base.
- Positive Partnership has a rigorous focus on evaluation and continuous improvement.
- The Positive Partnerships' program has a strong focus on building capacity at many levels, and supporting long term sustainability.

The workshops aim to improve the educational outcomes for students with an Autism Spectrum Disorder.

SERVICES OFFERED:

The two components of the Positive Partnerships' program include:

1. A four day professional development model for teachers and other school staff. Participants are able to receive 3 months follow up support from Key Local Professionals (KLPs). KLPs are identified by state and territory jurisdictions to support and sustain participant learning and engagement following the completion of the four day face to face component.
2. A two day workshop and information sessions for parents/carers of school aged children with autism. Participants access 3 month follow up support network through a Key Local Facilitator (KLF). The KLF exists to provide mentoring and support to parents/carers following their participation at the workshop.

The Positive Partnerships website offers an array of information, resources, online learning modules, fact sheets, etc with new content available.

COST OF MEMBERSHIP/SERVICES:

- Free access to website and downloads
- Attendance at workshops are free

Parents who live outside of the immediate location area may be able to seek funding through their Local Area Coordinator (Disability Services Commission) for travel costs, accommodation, day care to attend the workshop.

ROCKY BAY SCHOOL AGE THERAPY SERVICES (SATS)

13 Bailing Street, COCKBURN CENTRAL WA 6154

CONTACT PERSON: Tracey Delamare
SATS Manager

MOBILE: 0406 381 780

TELEPHONE: (08) 6399 4120

EMAIL ADDRESS: traceyd@rockybay.org.au

FACSIMILE: (08) 6399 4112

WEBSITE: www.rockybay.org.au

REFERRAL PROCEDURE:

Open referral procedure.

Referral forms are available on the Rocky Bay website. Anyone can complete the referral. Referral forms need to include signature of parents or legal guardians to ensure that they give their consent for referral.

ELIGIBILITY FOR AGENCY:

Children must be:

- Eligible for Disability Services Commission provided and funded services.
- Enrolled in schools or participating in an authorised home tuition program within the Fremantle - Peel Education District.
- Have an intellectual, physical, neurological or cognitive disability that is permanent or likely to be permanent.

Note *For those with the diagnosis of autism, please provide supporting letter of diagnosis with application. Individuals diagnosed with Aspergers Syndrome and Pervasive Developmental Disorder Not Otherwise Specified – PDD - NOS are assessed for eligibility on a case by case basis, and may be accepted or declined services based on their functional ability.*

- Be in receipt of, or eligible to receive the Carer's Allowance or Disability Support Pension.
- Have a severe or profound disability (as defined by the Australian Bureau of Statistics ABS).

Please note the following exemptions:

- Children attending a Language Development Centre are not eligible.
- Children who have received compensation settlements for therapy services are not eligible for services funded by the Commission.
- Children receiving therapy services from other DSC funded services will not be able to access Rocky Bay STATS services at the same time.
- Children enrolled in government education support facilities are not automatically eligible on the grounds of their enrolment. Evidence of the nature and severity of the disability will need to be provided as appropriate.

ORGANISATIONAL STRUCTURE:

The service is provided by a team of speech pathologists, physiotherapists and occupational therapists based in Cockburn Central and Mandurah. Therapists must have a recognised Bachelors or Masters degree in speech pathology, occupational therapy or physiotherapy, and meet their discipline's requirements to practice in Western Australia.

The program is overseen by a clinical director and manager; and the program is funded by the Disability Services Commission.

PHILOSOPHY OF SERVICE

Rocky Bay SATS embraces a Family Centred approach when working with individuals and their families. Generally, our services begin by meeting with the family, to discuss the child's and family's needs. In collaboration, the family and therapists, identify priorities for the child, and plan the best approach to develop and improve the child's functional abilities.

Therapists work in collaborative partnership with families, education staff, other specialists and the community to achieve the best outcomes for the clients. Therapists make recommendations that may be embedded into the child's daily routine at home and school. Often these recommendations are also incorporated into the child's Individual Education Plan at school.

SERVICES OFFERED:

Speech pathology, occupational therapy and physiotherapy

COST OF MEMBERSHIP/SERVICES:

No cost to eligible children

SERVICE MODELS USED:

A range of flexible service delivery methods are available dependent on the needs of the child, the identified goals and available resources. Therapists may provide information and/or demonstration of therapy recommendations to families, education staff and people in the community. Where appropriate, therapists may suggest other services to families that their child may be able to access.

Individual &/or group therapy may be provided within a negotiated and specified time frame and with regular review. Attendance of parents and education staff at any individual or group therapy sessions is essential to ensure that they are able to continue using activities or recommended strategies with the individual outside of the therapy sessions to promote generalization. The team sometimes runs social skills groups outside of school hours, e.g. after school or school holidays.

There may be periods of time when services are not provided in order to provide more equitable services e.g. when goals have been achieved and a period of consolidation is required, or when family circumstances mean that the needs of the child are not priority at that time.

Therapists may also be involved in prescribing and applying for funding for the provision of assistive equipment.

EXIT POLICY

- Clients can choose to be discharged at any time.
- Clients may be discharged if they no longer meet criteria for eligibility e.g., move out of the Fremantle Peel Education District or finish school.

SERVICES OFFERED:

- Assessment
- Individual floor time based occupational therapy as well as traditional occupational therapy techniques
- Child Physiotherapy
- Small group / dyad therapy with a focus on developing peer interactions and social emotional capacities
- Parent coaching
- Home and School consultations for regular clients
- Interactive Metronome programs www.interactivemetronome.com
- Auditory programs including Therapeutic listening and the Listening Program
- Parent training group program
- Floortime Parent support group - meets regularly and online
- Floortime based summer group programs
- Tutoring and Supervision for professionals

COST OF MEMBERSHIP/SERVICES:

All services are fee paying and a schedule of fees is available upon request.

Please note our staff are registered as providers with:

- Major Private Health Insurance Funds
- Medicare Allied Health Initiative (5 sessions rebate for OT and PT services under a GP plan)
- Senior OT staff are registered as Mental Health Occupational therapists with the Medicare New Initiative in Mental Health Scheme (Medicare rebates for 12 sessions under a GP plan)
- Sensory Connections Staff also come under the Learning Tree Therapy Centre Umbrella and eligible families can access funding under the FaHCSIA Helping Children with Autism Early Intervention Service for therapy services with Sensory Connections Staff

THE COMPLETE ADVANTAGE

The Bentley Centre, Suite 5, 1140 Albany Highway BENTLEY WA 6102
PO Box 20, BENTLEY WA 6982

TELEPHONE: 1300 135 373 **FACSIMILE:** (08) 9451 5480
EMAIL ADDRESS: enquiries@thecompleteadvantage.com.au
WEBSITE: www.thecompleteadvantage.com.au

REFERRAL PROCEDURE:

Open referral.

ELIGIBILITY FOR AGENCY:

The Complete Advantage (TCA) is a private clinic and has 2 sites - one in Bentley and one in Joondalup. We can offer services in our clinics as well as school and home visitation services (travel charges will apply).

Government funding received:

- TCA is an approved Early Intervention Service Provider with FaHCSIA and is able to provide services to families eligible to receive the 'Helping Children with Autism' funding and 'Better Start' funding.
- Families can access Medicare rebates for selected services with appropriate GP referral including the Chronic Disease Management Plan, Mental Health Treatment Plan and Services for Children with Autism, PDD or Disability.
- Families can claim a rebate using Private Health Insurance for certain services.

PHILOSOPHY OF ORGANISATION:

We offer individual therapy services to children with a diagnosed disability or learning difficulties. Our services can be single discipline or multi-discipline, depending on your child's needs.

We also offer programs that can be designed for use within the family home and/or the school environment.

SERVICES OFFERED:

- Autism Spectrum Disorder Diagnostic Assessments. Conducted by experienced speech pathologists and psychologists who deliver a multidisciplinary assessment. A full assessment using the Autism Diagnostic Observation Scale (ADOS) and the Autism Diagnostic Interview (ADI) is administered to provide standardised diagnosis. School visits are available if required (an additional fee may apply). Families receive prompt, friendly and supportive services, and a detailed diagnostic report is provided. A referral by a paediatrician or psychiatrist for the Autism diagnostic assessment is required to be able to claim a Medicare rebate.
- Individual and Group Therapy. From communication, comprehension, sensory processing, gross and fine motor skills through to social and friendship skills and behaviour management, our team seeks to equip your child and family with strategies designed to improve your child's overall independence.

- Our experienced team of speech pathologists, occupational therapists and psychologists work closely together to provide a comprehensive range of services intended to meet your child's and family's needs, including:
 - Tailored individual therapy
 - Multidisciplinary therapy – a team approach
 - Group therapy
 - Home, school and community based therapy
 - Parent training and support
 - Specialised programs
- The Complete Advantage offers the internationally recognised programs, 'It Takes Two to Talk' and 'More Than Words', developed by the Hanen Centre – www.hanen.org
- In addition, The Complete Advantage offers a range of workshops based on the extensive practical experience of our therapists and best practice, including:
 - Social Skills for Children with Autism
 - Sensory Processing for Children with Autism
 - An Introduction to Autism Spectrum Disorders

COST OF SERVICES:

Fees are available on request.

SERVICE MODELS USED:

Services are provided using a family centred and collaborative partnership approach. This model encourages the family via an Initial Planning Meeting to identify their child's needs. The family, therapy team and other relevant people then work together to effectively meet these needs. Services are designed to meet individual needs and circumstances, and may be provided in a number of ways, for example:

- Individual therapy
- Home programming
- Training and education for parents, teachers and educational assistants.

THE LEARNING TREE THERAPY CENTRE

SHENTON PARK & NEDLANDS

CONTACT PERSON: Kathy Walmsley, Anne Nunn **TELEPHONE:** (08) 9382 8538
FACSIMILE: (08) 9382 8538 **MOBILE:** 0424 288 779
WEBSITE: www.sensoryconnections.com.au

REFERRAL PROCEDURE:

Open Referral through phone or written contact

ELIGIBILITY FOR AGENCY:

The Learning Tree Therapy Centre (LTTC) is a private therapy practice. LTTC offers high quality comprehensive assessment and intervention services based on the Developmental, Individual Difference and Relationship based Model (DIR/Floortime). LTTC aims to provide integrated comprehensive therapy services that support the complex needs of children and families with autism spectrum disorders and other disorders of relating and communicating.

ORGANISATIONAL STRUCTURE:

Qualifications of staff include:

All staff are trained and certified in their own professional fields and have extensive experience in working in the field. Kathy Walmsley, Co Director is on the faculty of ICDL (DIR training Institute) based in the United States and all other team members are DIR trained and receive ongoing professional development as well as individual and group mentoring from ICDL faculty.

Government funding received:

LTTC is an authorised member of the Early Intervention Service Provider Panel under the FaCSIA Helping Children with Autism Package. Individual staff members are also registered providers for the Medicare Autism rebates for allied therapy services (20 visit limit) , and with the Medicare Enhanced Primary Health Care Scheme (EPC) 5 visits. They are also registered with the major Private Health Insurance Funds.

PHILOSOPHY OF ORGANISATION:

1. The Developmentally and Play based approach used by LTTC is based on three primary insights -: Language and cognition (thinking) as well as emotional and social skills, are learned through certain formative child caregiver interactions. These same interactions can facilitate progress in infants and children at risk or already showing signs of autism. LTTC staff believe that the focus on family relationships needs to be at the centre of an intervention program for children with challenges with relating and communicating.
2. Children vary in their underlying motor and sensory processing capacities and working with the child's underlying sensory processing differences can influence much of the child's behaviour and help him or her adapt across a broad range of abilities rather than just developing isolated cognitive skills or behaviour.

3. Progress in all areas of development are inter related and rather than assessing language skills, motor skills, and social skills separately, we look at how well these abilities are integrated in a child, and how the components work together as a whole.

SERVICES OFFERED:

Comprehensive Functional Developmental Assessment
Development of a comprehensive intervention program
Floortime Coaching of parents / caregivers
Speech and Language Therapy
Occupational Therapy
Physiotherapy
Professional Consultancies and Training Services

COST OF MEMBERSHIP/SERVICES:

Service Fees available upon request

SERVICE MODELS USED:

Individualised programming is available depending on the needs of the child and family and may include Individual therapy sessions, parent – child dyadic sessions. A range of group therapy sessions from dyadic peer through to larger group sessions are available and are tailored to the child. A DIR / Floortime Parent training program is available, and LTTC supports an active Parent Support Group. Consultations are mostly provided in the clinic, however visits to home, and other natural environments of the child such as school or day care are available (depending on travel distance).

For additional information please visit;
www.sensoryconnections.com.au

THERAPY FOCUS INC

The Bentley Centre, Suite 5, 1140 Albany Highway BENTLEY WA 6102
PO Box 20, BENTLEY WA 6982

CONTACT PERSON:**Children and Youth Services:**

Kate Falloon – Executive Manager

TELEPHONE: (08) 9478 9500**FACSIMILE:** (08) 9451 5480

Jonathan Ng – West Coast Area Manager

Sandra Falconer – Canning Area Manager

Ruth Lee - Swan Area Manager

Louella Vogel - East Area Manager

EMAIL ADDRESS: enquiries@therapyfocus.org.au**WEBSITE:** www.therapyfocus.org.au**REFERRAL PROCEDURE:****Children and Youth Services**

For children aged from 0 to 18 years a referral form with signed parental consent must be completed and forwarded to our central office address. Relevant reports and documentation confirming diagnosis where relevant (for example, Autism Diagnosis) must also be attached to the referral. These services are purchased by the Disability Services Commission for children with disabilities.

Commercial Services

For general services no formal referral is required and any family, school or organisation can purchase services from The Complete Advantage. *(Please refer to page 86 for more information about The Complete Advantage)*

ELIGIBILITY FOR CHILDREN & YOUTH SERVICE:**Who is eligible to receive services?****Children who meet ALL of the following criteria:**

- Are a permanent resident of Australia
- Are aged between birth & 18 years old
- Have physical, social and /or communication needs which severely limit their ability to participate in home, community and school life; plus

For children not yet starting year one

- Live in the Metropolitan area or Mandurah/Peel region
- Have a disability or a delay in development;

OR

For children in year one or above at school

- Attend school in either of the West Coast, Canning or Swan Department of Education Districts
- Have an intellectual, physical, neurological or cognitive disability that is permanent or likely to be permanent
- Are enrolled in a fulltime school program

PLEASE NOTE:

- Children with Attention Deficit Disorder (ADD) or Attention Deficit Hyperactivity Disorder (ADHD) are not eligible for services unless they have another disability that meets the eligibility requirements.
- Children attending the Sir David Brand Education Support School are not eligible for services.
- Children attending a Language Development School are not eligible for speech pathology services.

ORGANISATIONAL OVERVIEW:

Therapy Focus is a non profit community service organisation, which provides therapy and professional services to improve the quality of life for children and their families. Primary services include speech pathology, occupational therapy, physiotherapy and psychology. Therapy Focus also offers a range of workshops and products. Expert opinion, professional consultancy and organisational consultancy can also be purchased.

Qualifications of staff include: clinical psychology, social work, speech pathology, occupational therapy and physiotherapy

Government funding received: Yes

PHILOSOPHY OF ORGANISATION:

Therapy Focus' purpose is to make a positive difference to children's lives. Their vision is that all children will grow and develop to achieve their unique potential. Their values are respect and integrity, personal responsibility, excellence and innovation, productivity and fun, timely and flexible action, ethical and professional interactions, wise use of resources and nurturing wellbeing.

SERVICES OFFERED:

Speech pathology, occupational therapy, physiotherapy and psychology. products, training and consultancy.

COST OF SERVICES:

Children eligible for Children and Youth Services pay no fees.

For commercial services (*The Complete Advantage*) a schedule of fees is available on request.

SERVICE MODELS USED:

For the Children and Youth Services professional staff work as members of a team to develop and deliver programs which assist children with disabilities to maximise their abilities and to function at their optimum level of independence within an integrated community. The therapists have a high level of skill in assessment, planning, programme development, implementation and evaluation across a wide range of paediatric conditions. Their skills also include the design, monitoring and use of specialised equipment and devices.

In the area of children's services their roles include consultation, education and group and individual programme development.

Within an educational setting, therapists play an important part in the provision of information, in-service training and team-orientated services. Therapists have a wide knowledge of the classroom setting and how this setting can be engineered to help the student and also how the student can be taught the skills most necessary for successful integration and learning.

Services are provided using a family centred and collaborative partnerships approach. This model encourages the family to identify their child's needs, the family, therapy team, teacher, assistant, visiting teacher, psychologist and any other relevant people then plan the best way to effectively meet these. Services may be provided in a number of ways. For example training and education for parents, teachers, and educational assistants, home programming, whole class therapy, consultation, individual therapy or group therapy. Children are not necessarily withdrawn from class if this is not seen as the most appropriate method of service delivery.

For additional information visit the website at www.therapyfocus.org.au

THERAPY, LEARNING AND COMMUNICATION (TLC-WA)

(Formerly known as Northern Suburbs Speech Pathology Service)

Joondalup Office: 10 Elcar Lane, JOONDALUP WA 6027

Stirling Office: 1/40 Cedric Street, STIRLING WA 6021

CONTACT PERSON: Sandy Gray or Helen Bolton

TELEPHONE: (08) 9301 1154

FACSIMILE: (08) 9301 1150

(08) 9301 1153

EMAILADDRESS: reception@tlc-wa.com.au

REFERRAL PROCEDURE:

Therapy Learning and Communication is a private Speech Pathology service offering assessment and therapy to any child or adult with communication impairment.

ELIGIBILITY FOR AGENCY:

Open referral.

ORGANISATIONAL STRUCTURE:

Helen Bolton and Sandy Gray are the practice managers with a team of therapists also providing services. Services includes Occupational Therapy, Physiotherapy (specifically for breathing difficulties), Clinical Psychology, and Educational Psychology.

Qualifications of staff include: All staff have qualifications in their professional area and are eligible for membership or their relevant professional body.

Government funding received: Parents are eligible for Enhanced Primary Care funding which allows them access to up to therapy sessions which are partially refunded to the parent. Parents are also eligible to access funding through FaHSCIA as TLC-WA is an Autism Spectrum Disorders Early intervention Service Provider. Parents can also access Medicare Autism initiative funding to partially fund both Autism assessments and 20 therapy sessions.

PHILOSOPHY OF ORGANISATION:

Therapy Learning and Communication is committed to ensuring that individual client's needs are met by professionals with specialist knowledge in the area(s) required by the client and his/her family.

SERVICES OFFERED:

Provides diagnostic and intervention services for children within the PDD spectrum. Intervention services are generally provided on a one-to-one basis over a 30 or 45 minute period with clients receiving regularly written feedback/home activities. Contacts and/or visits are made to relevant day placements, including day-care and schools, where required to ensure that all people involved with the client are aware of ways in which to facilitate their communication development.

Speech Pathologists and other disciplines have specialised and expert skills in managing children with Autism Spectrum Disorders to meet the client/family's needs.

Also offer a range of group interventions including:

- Young children who have little or no verbal communication skills, including a parent training component, (operating on a needs basis), incorporating PECS and PROMPT to support the child's development.
- 'Playtime' groups – 3-4 year old children with language and social impairment (including children with PDD, Autism and Asperger's Syndrome), (operating throughout the year).
- Children in transition for school readiness groups, (running term 4, Christmas Holidays and term 1 of the year).
- Literacy group for children for primary aged children (running on a needs basis).
- 'Phonofun' group – designed to develop reading comprehension, spelling and higher level phonological awareness skills for students in years 3-4 (8 weeks program available each term, as required).
- Social Skill group – operate with similar aged children focusing on the development of social language skills with peers. Currently groups are operating for students in both primary and high school and are run fortnightly.
- Siblings group – run on a monthly and or holiday basis for children who have siblings with a disability (as required).
- Girls Group – operates for girls in primary school focussing on developing social skill groups with peers (run on a fortnightly basis).
- Auditory Processing Group – these are usually run in the school holidays to facilitate a range of auditory processing skills including learning memory strategies.
- Parent Prompt group – run on a needs basis and teaches parents all about the prompt technique that is being used with their child.
- School Start group – operates with children in years one and two. Aims to facilitate a range of social skills and language skills to assist children in their classroom environment (runs on a fortnightly basis).

COST OF SERVICES:

A scale of fees is available on request.

WESTERN AUSTRALIAN AUTISM DIAGNOSTICIANS' FORUM INC

PO Box 1597, SUBIACO WA 6904

CONTACT PERSON: Chairperson - Kate Smith
Secretary – Wendy Marshall

EMAIL ADDRESS: Kate Smith - chair@waadf.org.au
Wendy Marshall - secretary@waadf.org.au

WEBSITE: www.waadf.org.au

VISION & GOAL STATEMENT:

The Western Australian Autism Diagnosticians' Forum meets quarterly to discuss international standards, processes and clinical issues in the assessment and diagnosis of autism spectrum disorders in Western Australia. Members include clinicians across the disciplines of speech pathology, paediatrics, psychiatry, social work, psychology and research, who are working in the government, non-government and private sectors.

The Forum aims to inform practitioners of new developments in the assessment and diagnostic process, establish standards for consistent practice across WA, facilitate interpretation of diagnostic criteria, inform practitioners of service delivery and research developments, and provide opportunity for case discussion. The Forum also aims to help make the assessment process easily accessible to families.

TRAINING INFORMATION:

Disability Services Commission (DSC)

Training opportunities are currently available to DSC employees, or contracted service providers, who are professionals in the fields of speech pathology and psychology and who wish to become skilled in autism diagnosis. For training information please refer to the following sources;

- Metropolitan Autism Services:
North Phone: (08) 9301 3800
South Phone: (08) 9329 2300
- Country Resource & Consultancy Team
Phone: (08) 9426-9374

Health Department (Child Development Centres)

Speech Pathologists, Psychologists, Social Workers and Medical practitioners may find some training opportunities within the Department for Community Developmental Paediatrics (State Child Development Centre). Please Phone: (08) 9481 2203 for more information.

Some training is also offered from time to time by private practitioners. See WAADF website for membership listing.

RESOURCES OFFERED:

Two booklets, published by WAADF in 2005, are currently available. These booklets describe the recommended guidelines and standards for the provision of ASD assessment and diagnostic services for children, adolescents and adults in the metropolitan and rural areas of Western Australia.

- 1) **Family & Service Providers' Version:** available to parents / families within Western Australia at no cost by contacting Autism Association of WA (08) 9489-8900. This version can also be purchased by others, (e.g. day care staff, child development centres, professionals, parents / families from interstate) for a cost of \$22, includes P&H & GST.
- 2) **Assessment Providers' Version:** available for a cost of \$55, includes P&H & GST.

NB: Overseas recipients are required to cover additional P&H costs for either version.

COST OF MEMBERSHIP:

\$50 per financial year for Individual or Organisation membership. Initial membership fees include a free copy of the Assessment Providers' Version of the above mentioned booklet (value - \$55).

ELIGIBILITY FOR MEMBERSHIP:

Membership is open to individuals and/or organizations who support the Objects of the Association and meet the specific membership criteria for each class of membership (Inaugural, Ordinary and Associate membership). Prospective members' application for membership must be sponsored by a current member of WAADF.

QUALIFICATIONS OF MEMBERS:

Members include clinicians from the disciplines of psychology and clinical psychology, paediatrics, psychiatry, speech pathology, social work, occupational therapy, education, research and service provision agency managers/administrators.

ORGANISATIONAL STRUCTURE:

WAADF members meet at quarterly "Forums" (First Thursday morning in March, June, September and December) to share and disseminate information, provide peer review opportunities, listen to invited speakers, and discuss the needs of members and families in regard to the provision of quality ASD assessment and diagnostic services in Western Australia.

WAADF is managed by an all volunteer Board which includes a Chairperson, Vice-Chairperson, Treasurer, Secretary and at least four (4) Ordinary members. All Board members are elected for a one year term by the membership at the AGM (September). Board members may serve more than one term. The Board meets on a regular basis throughout the year to conduct WAADF's business.

FUNDING

WAADF is funded primarily by membership fees. Government and private grants are pursued where possible.

Blank Form for Autism Services Directory



This directory is updated once per year.

If you would like to **add your organisation** to the Autism Services Directory, a qualified professional from your organisation must fill in the details below.

If you have an **existing entry** in the Autism Services Directory and would like to make corrections or additions, please fill in the details below.

Email enquiries@therapyfocus.org.au with the subject heading "**Autism Services Directory Updates.**" You can also fax **(08) 9451 5480** and mail the form to **PO Box 20, BENTLEY WA 6982**

ORGANISATION:

ADDRESS:

CONTACT PERSON:

EMAIL ADDRESS:

WEBSITE:

TELEPHONE:

FACSIMILE:

REFERRAL PROCEDURE:

ELIGIBILITY FOR AGENCY:

ORGANISATIONAL STRUCTURE:

Qualifications of staff include:

Government funding received:

PHILOSOPHY OF ORGANISATION:

SERVICES OFFERED:

COST OF MEMBERSHIP/SERVICES:

SERVICE MODELS USED:

TRANSITION: